

Catalogue of
Princeton Theological
Seminary

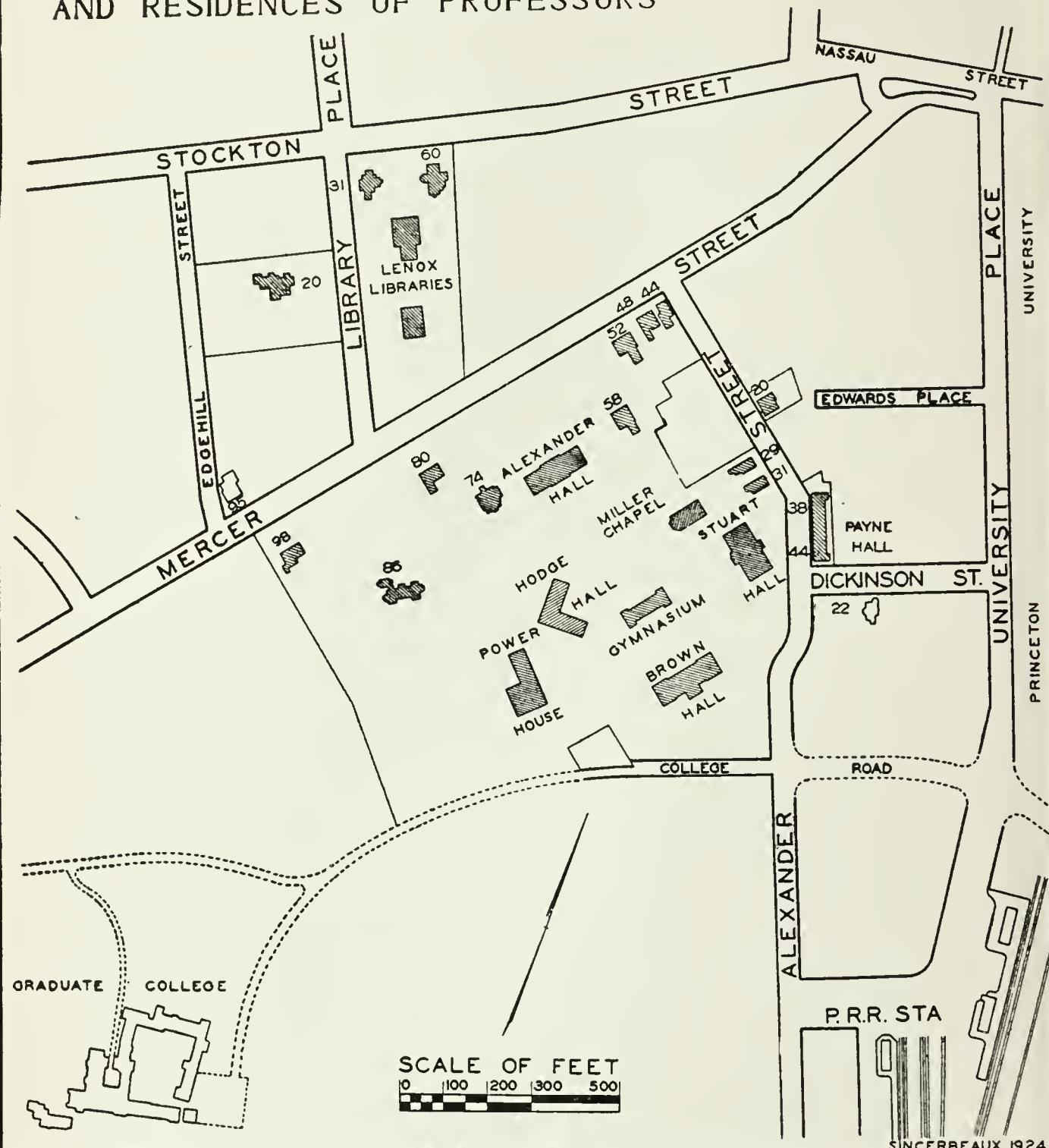
1940-1941



ONE HUNDRED AND TWENTY-NINTH YEAR

The Princeton Seminary Bulletin
Volume XXXIV, No. 3, November, 1940

PRINCETON THEOLOGICAL SEMINARY AND RESIDENCES OF PROFESSORS



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Dr. Blackwood, 52 Mercer Street.
Dr. Brown, 48 Mercer Street.
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Dr. Gapp, 102 Alexander Hall.
Dr. Gehman, 60 Stockton Street.
Miss Hatfield, 163 Jefferson Road.
Dr. Hellegers, 136 Alexander Street.
Dr. Homrichausen, 80 Mercer Street.
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Dr. Kerr, 12 Dickinson Street.
Dr. Kuizenga, 31 Alexander Street.
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Mr. Loos, 10 Dickinson Street.
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Dr. Roberts, 120 Prospect Avenue.
Mr. Sheddan, 287 Nassau Street.
Dr. Wheeler, Washington Road.
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Benham Club, 95 Mercer Street.
Calvin Club, 44 Mercer Street.
Friar Club, 22 Dickinson Street.
Warfield Club, 29 Alexander Street.



MILLER CHAPEL



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Catalogue of
The Theological Seminary of
The Presbyterian Church
in the U.S.A. at
Princeton, N. J.

1940-1941



One Hundred and Twenty-Ninth Year

THE PRINCETON SEMINARY BULLETIN

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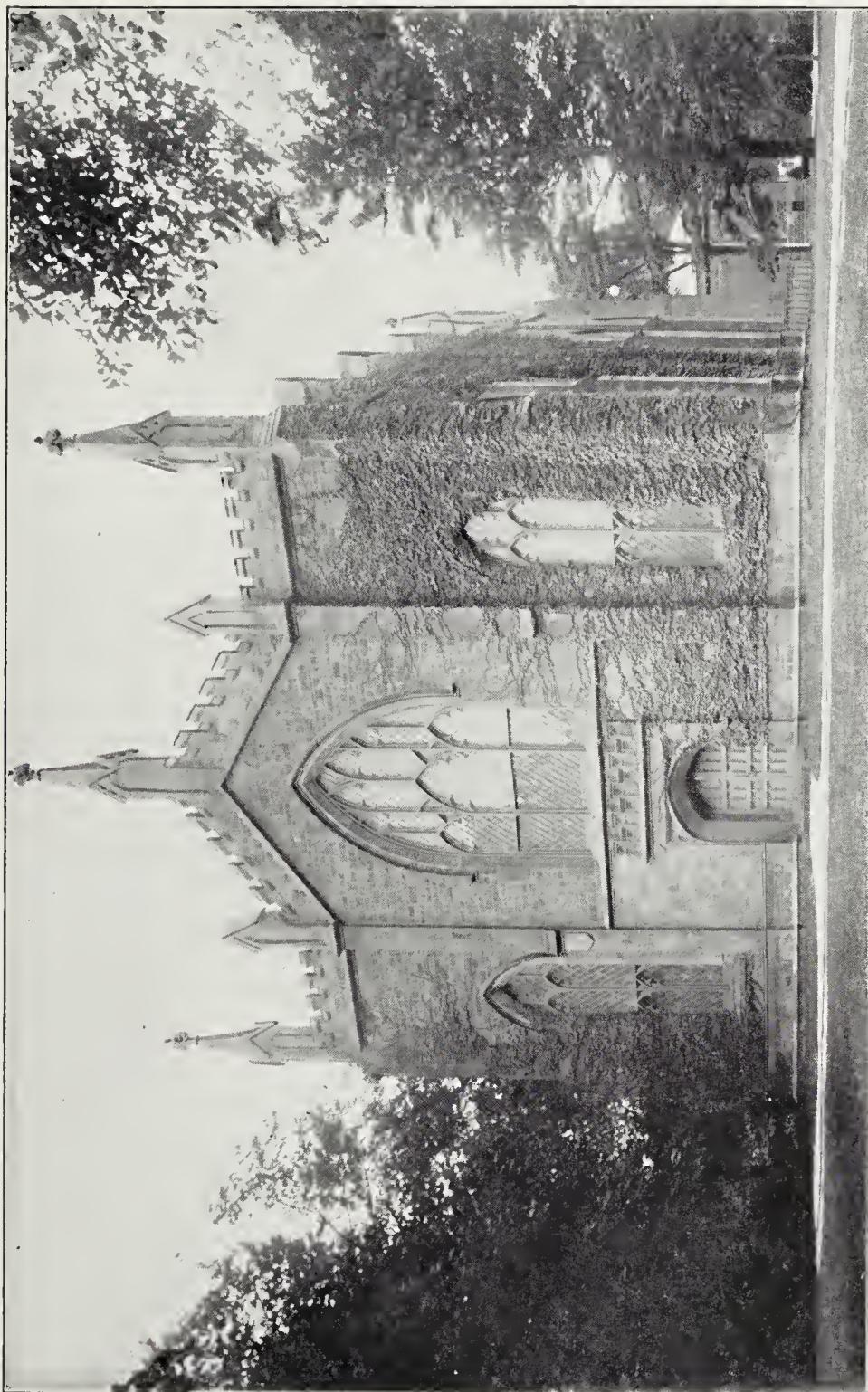
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* Word has been received from Principal Whale that, owing to war conditions, he will be unable to give his lectures this year.

CALENDAR

1940

Sept. 17	Opening of the 129th session, matriculation of new students and drawing for rooms.
Sept. 18, 11 a.m.	Opening address in Miller Chapel.
Sept. 28-Oct. 11	Examinations for the removal of conditions.
Oct. 8, 2 p.m.	Stated meeting of the Board of Trustees.
Nov. 20, 5 p.m.	Thanksgiving vacation begins.
Nov. 25, 8:10 a.m.	Thanksgiving vacation ends.
Dec. 20, 5 p.m.	Christmas vacation begins.

1941

Jan. 6, 8 a.m.	Christmas vacation ends.
Jan. 20-24	Midyear Examinations.
Apr. 10, 12:20 p.m.	Easter vacation begins.
Apr. 14, 2 p.m.	Easter vacation ends.
Apr. 28-May 8	Final Examinations.
May 11, 11 a.m.	Seminary Sunday in the First Presbyterian Church of Princeton.
May 11, 4 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper in Miller Chapel.
May 12, 10:15 a.m.	Stated meeting of the Board of Trustees.
May 13	129th Annual Commencement.
Sept. 22, 2 p.m.	Greek test for entering students.
Sept. 23	Opening of the 130th session, matriculation of new students in the office of the Dean of Students in Hodge Hall. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.
Sept. 24, 11 a.m.	Opening address in Miller Chapel.
Oct. 4-18	Examinations for the removal of conditions.
Oct. 14, 2 p.m.	Stated meeting of the Board of Trustees.
November	Thanksgiving vacation begins the day before Thanksgiving at 5 p.m. and ends the Monday after at 8 a.m.
Dec. 19, 5 p.m.	Christmas vacation begins.

1942

Jan. 5, 8 a.m. Christmas vacation ends.
Jan. 19-23 Midyear Examinations.
Apr. 2, 12:20 p.m. Easter vacation begins.
Apr. 6, 2 p.m. Easter vacation ends.
May 4-14 Final Examinations.
May 17, 11 a.m. Seminary Sunday in the First Presbyterian
Church of Princeton.
May 17, 4 p.m. Baccalaureate Service and Sacrament of the
Lord's Supper in Miller Chapel.
May 18, 10:15 a.m. Stated meeting of the Board of Trustees.
May 19 130th Annual Commencement.

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Doctor Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to

this office Mr. Charles Hodge, a graduate of the Seminary and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Since then eight thousand five hundred and three students have been enrolled, coming from all parts of the United States and from many foreign countries. Of these, five hundred and eighty-three have entered upon foreign mission work.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

"It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

"It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

"It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

"It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

"It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

"It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

"It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the students.

"It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the Gospel; in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

"It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require."

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate department of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the University Faculty and other distinguished lecturers; and to attend the concerts and musical recitals given under the auspices of the University.

Princeton is in quick and easy communication with New York and Philadelphia, while yet sufficiently remote from these centers to be free from distracting influences.

SEMINARY BUILDINGS

MILLER CHAPEL. The Chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the Chapel was moved to a more central location, was enlarged and restored to its original Colonial simplicity, and a large four-manual Gottfried pipe organ installed. This was made possible by the generosity of a friend of the Seminary.

THE LIBRARY. The Seminary has two library buildings, both of which were erected through the generosity of James Lenox, LL.D., of New York City, the first in 1843 and the second in 1879. A fuller description of their facilities may be found elsewhere in this catalogue.

STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two large auditoriums intended for use at public gatherings of the institution.

DORMITORIES. Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

Brown Hall was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

Hodge Hall, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

GYMNASIUM. The Gymnasium, conveniently located, is equipped with modern apparatus. There are tennis courts and an athletic field on the campus.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual

rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Foreign missionaries of the Presbyterian Church, U. S. A., and, under certain conditions, other missionaries are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Secretary of the Faculty.

TERMS OF ADMISSION

APPLICATION. A student desiring to enter the Seminary must apply for admission by filing with the Dean of Students a formal application, a copy of which will be sent upon request. The application should be filed as early as may be convenient and not later than August first.

CREDENTIALS. In order to be admitted to matriculation and enrolment as a student in the Seminary, the applicant for admission, must present to the Dean of Students the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment. Or, if an ordained minister, a letter from the ecclesiastical body to which he belongs, stating that he is in good and regular standing.

2. A complete college or university transcript indicating the completion of a regular course of academic study and the awarding of a degree.

3. Greek Requirement. All students entering the Junior Class of Princeton Seminary who have had courses in Greek shall be required to pass an examination in Greek to demonstrate that they are able to carry on exegetical work in New Testament. This examination will be held on Monday afternoon, September 22, at two o'clock. It will seek to determine the candidate's knowledge of the forms of the Greek declensions and conjugations, his acquaintance with fundamental syntactical constructions, and his ability to translate Attic Greek. Xenophon's *Anabasis*, Book I, will be set for examination. Students found to be inadequately prepared shall take a course in New Testa-

ment Greek during the first semester and may proceed with the course in New Testament Exegesis in the second semester. Students entering without any knowledge of Greek must pursue the beginner's course throughout the year.

4. All foreign students seeking admission to the Seminary shall be accredited by some responsible body in their own countries, certifying to such proficiency in the reading, writing and speaking of the English language as will enable the students to do satisfactory work in the Seminary. In the week preceding the Christmas vacation a committee of the Faculty will conduct an examination in English that all foreign students must pass before they are finally admitted to candidacy for any degree.

ADMISSION AD EUNDEM GRADUM. A student who has taken part of the theological course in another approved seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs; and, if a candidate for the degree of Th.B. or for the certificate of graduation, he must satisfy the requirements of the Seminary regarding knowledge of the original languages of Scripture.

GRADUATE AND OTHER STUDENTS. A student who has completed the regular course of study in another approved seminary must present a certificate to that effect from that seminary and, if a college graduate, also his college diploma. If he does not come immediately from a seminary he must secure a letter from a presbytery or other equivalent ecclesiastical body, stating that he is a minister in good and regular standing.

An ordained minister who has not completed the regular course of study in a theological seminary may be admitted to the privileges of the Seminary on the presentation of a letter from a presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Ministers of the gospel who desire to attend the Seminary for a longer or shorter period, but who do not wish to undertake regular work, may, if properly accredited, be received as guests and given the privileges of the classrooms and library.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and diligently observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary while I shall continue a member of it."

COLLEGIATE PREPARATION

Other degrees than that of Bachelor of Arts, certifying to the completion of an adequate course in liberal learning, are accepted as satisfying the academic requirements for admission to the Seminary; but the classical course of study leading to the degree of Bachelor of Arts is the normal course of preparation for theological study. Special attention should be given to English (composition and literature), philosophy, history, Greek and Latin, psychology and sociology. It is assumed that the student will have a general knowledge of the English Bible.

The appropriate foundations for a minister's later professional studies lie in a broad and comprehensive college education, while the normal place for a minister's professional studies is the theological school.

PROSECUTION OF THE COURSE OF STUDY

1. At the beginning of the year each student must file with the Dean of Students a list of his studies for the year.
2. No student may take more than forty semester-hours a year. (A semester-hour represents one class period a week for one semester or its equivalent in thesis work.)
3. Elective courses are not open to Juniors taking Hebrew.
4. Hebrew must be taken in the first year, except in the case of students who are taking New Testament Greek 100 a.
5. Juniors deficient in their knowledge of Greek and required to take 100 a shall postpone New Testament course 114 to the Middle year. In such a case they should consult the Dean of Students to ascertain what other courses are open to them.
6. At the end of the first semester the scholastic standing of students with respect to their studies, both prescribed and elective, will be determined by examination or by such methods as the professors may adopt.
7. Credit will be given for equivalent courses in other institutions. Deficiencies must be made up as far as possible, but no student will be granted a degree or the certificate of graduation who lacks the equivalent of the courses in the original languages of Scripture.
8. The mid-year examinations are held in January, and the final examinations in May (see Calendar). Students absent from or conditioned in the final examinations must submit to reexamination immediately after the opening of the next session.

COURSE OF STUDY FOR THE DEGREE OF BACHELOR OF THEOLOGY

The course of study prescribed for the degree of Th.B. is based upon the outline set forth in the Plan of the Seminary and adopted by the General Assembly and is designed to provide a complete and symmetrical training for the Gospel ministry. The studies are arranged in logical sequence with the following distribution of hours: first year, prescribed, thirty-two; second year, prescribed, twenty, elective, twelve; third year, prescribed, twenty-one, elective, eleven.

PRESCRIBED COURSE FOR THE
BACHELOR OF THEOLOGY DEGREE

FIRST YEAR

100 *New Testament Greek.*
MR. METZGER.

110 *Hebrew*, 8 hours.
DR. FRITSCH.

111 *New Testament Introduction*, 2 hours.
DR. PIPER.

112 *Old Testament History and Introduction*, 4 hours.
DR. GEHMAN and DR. JURJI.

113 *Introduction to English Bible*, 3 hours.
DR. HOMRIGHAUSEN.

114 *New Testament Exegesis*, 2 hours.
DR. PIPER.

212 *The World Mission of the Church*, 3 hours.
DR. MACKAY.

311 *Reformed Theology in Outline*, 3 hours.
DR. KUIZENGA.

312 *Apologetics and the Preface to Theology*, 3 hours.
DR. KUIZENGA.

410 *Public Speaking*, 2 hours.
DR. WHEELER.

411 *Homiletics*, 2 hours.
DR. BLACKWOOD.

400 *Church Music* (2 hours, no credit).
DR. WILLIAMSON.

SECOND YEAR

121 *Hebrew Exegesis*, 2 hours.
DR. FRITSCH.

123 *Gospel History*, 4 hours.
DR. PIPER.

125 *Biblical Theology of the Old Testament*, 3 hours.
DR. MACKENZIE.

220 *Church History*, 6 hours.
DR. LOETSCHER.

311 *Reformed Theology in Outline*, 3 hours. (For Middlers in 1940-41)
DR. KUIZENGA.

422 *Public Worship*, 2 hours.
 DR. BLACKWOOD.

424 *Introduction to Christian Education*, 3 hours. (Not given in 1940-41)
 DR. HOMRIGHAUSEN.

**Elective*, 12 hours.

THIRD YEAR

131 *Prophetic Books*, 4 hours.
 DR. GEHMAN.

132 *Apostolic History*, 2 hours.
 DR. PIPER.

134 *Biblical Theology of the New Testament*, 3 hours.
 DR. MACKENZIE.

231 *Church History*, 4 hours.
 DR. LOETSCHER.

332 *Christian Ethics*, 2 hours.
 DR. HROMADKA.

431 *Homiletics*, 2 hours.
 DR. ROBERTS.

432 *The Church as Educational Center*, 1 hour. (For Seniors in 1940-41)
 DR. HOMRIGHAUSEN.

433 *Church Polity*, 1 hour.
 DR. MUDGE.

434 *The Cure of Souls*, 1 hour.
 DR. BONNELL.

436 *Church Administration*, 1 hour.
 DR. BROWN.

**Elective*, 11 hours.

* Ten of the elective hours in Middle and Senior years must be in the Department of Systematic Theology.

DEGREE OF MASTER OF THEOLOGY

Students who desire to become candidates for the degree of Master of Theology must apply for admission to graduate study by filing with the Dean of Students a formal application, a copy of which will be sent upon request.

Students who hold the degree of A.B. or its academic equivalent and the degree of Th.B. or its theological equivalent (including knowledge of the original languages of Scripture) from approved institutions may become candidates for the degree of Master of Theology (Th.M.).

COURSE OF STUDY FOR THE DEGREE OF MASTER OF THEOLOGY

Candidates for the degree shall take courses equivalent to twenty-four semester-hours. Sixteen of these shall be devoted to a major course of study chosen from the electives listed in one of the following Departments: Biblical Literature, History, Systematic Theology, Practical Theology. Of these sixteen semester-hours the equivalent of at least four semester-hours shall be devoted to a thesis on some aspect of the candidate's major subject of study.

The eight semester-hours of minor studies may be chosen from any electives offered in the Seminary, or six of the eight semester-hours may be chosen from courses in Princeton University, subject to its regulations.

In order to receive credit towards the Master's degree, each course must require adequate reading and written work (reports, essays, theses, etc.) followed by a written examination or its equivalent in research.

The list of the candidate's courses shall be filed with the Dean of Students, who will submit it for approval to the professor under whom the candidate is taking most of his major studies.

The candidate must spend a minimum of one year in residence, and must complete his work for the degree within two years after admission to candidacy.

The thesis required of the candidate must be submitted by the first of April in the year in which the candidate expects to receive his degree. It must have special merit, and be approved by two professors.

After the fifteenth of April of the year he submits his thesis, each candidate must pass a special oral examination in his major subject, this examination to be conducted by the chairman of the department, assisted by another member of the Faculty.

On the Wednesday morning preceding Commencement Day all candidates for the Master's degree shall meet with the Faculty for the presentation and the defense of their Master's theses.

The candidate must maintain honors standing to receive the degree.

DEGREE OF DOCTOR OF THEOLOGY

The conditions under which an applicant may be admitted to candidacy for the degree are as follows:

Admission to Prospective Candidacy

1. The applicant must file with the Dean of Students a formal application, the form for which will be sent on request. This application shall be made not later than May 31 preceding the year in which the course of study is to begin.
2. The applicant must hold an A.B. degree, or its equivalent, with high standing from an accredited college or university. A transcript of the applicant's course, together with his grades, must accompany the application.
3. The applicant must hold the Th.B. degree, or its equivalent, with high standing from an accredited institution. A transcript of his course, with grades, must also accompany the application.
4. Before actual admission to the institution for study the applicant must satisfactorily pass preliminary examinations in the following:

Biblical Literature—a working knowledge of Hebrew and Greek; Old and New Testaments; Biblical Theology.

History—the History of the Church; History of Religions, the World Mission of the Church.

Systematic Theology—Apologetics, Dogmatic Theology, and Christian Ethics.

Practical Theology—Homiletics, Christian Education, Pastoral Work and Church Administration.

These examinations will be held in the last week of April preceding the year in which study is begun, or the last week of September of the applicant's first year of study. These examinations shall be oral and written, and the maximum length for each of the four departments shall be four hours.



ALEXANDER HALL

If all of these conditions (1 to 4 above) are satisfactorily met, the applicant may be admitted as a prospective candidate.

Admission to Full Candidacy

The applicant who has begun his study on admission as a prospective candidate shall not be admitted to full candidacy for the doctor's degree until he has satisfied the Committee on Graduate Study that he has a working knowledge of ecclesiastical Latin, German, and one other modern language other than English. These language examinations should be completed before February of the candidate's first year of resident study.

Conditions Governing the Granting of the Degree

1. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than his studies for the degree, the period of his study shall be lengthened at the discretion of the Committee on Graduate Study.
2. The candidate shall take courses in two departments other than the department of specialization.
3. The schedule of studies for the candidate shall be arranged by the department in which he specializes and shall be approved by the Committee on Graduate Study, subject to final approval by the Faculty.
4. Before submitting his dissertation, the candidate must pass a comprehensive examination in the field of specialization and a general oral examination in the other departments.
5. The candidate must submit a dissertation in the field of his specialization, which must be approved as a real contribution to the literature of the subject. This dissertation may be presented by February of the third year after the candidate has begun his work for the degree, and must be presented not later than February of the sixth year.
6. Graduate work in accredited institutions may in exceptional cases reduce the amount of time required for the degree. The

time allowed for such graduate work shall depend on the nature and quality of the work, and shall be determined by the Committee on Graduate Study.

7. When the candidate shall have met all requirements, the decision as to whether he shall receive his degree shall be made finally by the department of his specialization.
8. The tuition fee for each semester of resident study shall be twenty-five dollars.

RELATIONS WITH PRINCETON UNIVERSITY

Relations of academic reciprocity between the Seminary and Princeton University secure for students of either institution admission to the courses of the other without charge for tuition.

Candidates for the degree of Bachelor of Theology may, with the approval of the Faculty of the Seminary and the Faculty of the University, take certain courses in the University as partial fulfillment of the requirements for this degree.

Candidates for the degree of Master of Theology may, with the approval of the Faculty of the Seminary and the Faculty of the University, take courses not to exceed six semester-hours in the University as partial fulfillment of the requirements for this degree.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

Although the requirements for the degrees of Master of Arts and Doctor of Philosophy in the University are not based upon a system of "credits," work done in graduate courses of the University as partial fulfillment of the requirements for a degree in the Seminary may reduce the amount of study which a student might need to pursue in order to meet the requirements for either of the degrees in the University.

Candidates for the degree of Master of Arts or Doctor of Philosophy in the University may, with the approval of the Faculty of the University and the Faculty of the Seminary, take

certain courses in the Seminary as part of their programs of study toward these degrees.

A description of the requirements for advanced degrees in the University and descriptions of the courses are contained in a pamphlet which may be obtained upon application to the Dean of the Graduate School.

Description of the Courses of Study

I. THE DEPARTMENT OF BIBLICAL LITERATURE

DR. MACKENZIE, CHAIRMAN, DR. ARMSTRONG, DR. GEHMAN,
DR. HOMRIGHAUSEN, DR. PIPER, DR. FRITSCH, DR. JURJI, AND MR. METZGER.

OLD TESTAMENT AND SEMITICS

110 *Elements of Hebrew*

Orthography. Study of phonetics. Fundamental principles of the language. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading simple narrative prose. Translation of English exercises into Hebrew. The course is strictly linguistic and serves as a preparation for exegesis.

Prescribed, first year, 8 hours

DR. FRITSCH

First and Second semesters, Tu W Th F 2:10 (Section I)
Tu W Th F 3:10 (Section II)
Tu W Th F 4:10 (Section III)

112 *Old Testament History and Introduction*

A course in Old Testament orientation. A geographical and historical survey of Egypt and the Ancient Semitic world as a background for the history of Israel from the earliest times to the first century B.C. The results of archaeology will receive due consideration, but throughout the course the Old Testament will be the main source for both the political and the religious history of the Israelites. Stress will be laid upon the prominent personalities in the Old Testament. Discussion of the various problems of the Pentateuch; the art of writing in ancient times; survey of the historical books, the poetical works, and wisdom literature. Lectures on Hebrew poetry; history of the Hebrew text; the formation of the Old Testament canon; the history of the ancient translations.

Prescribed, first year, 4 hours

DR. GEHMAN AND DR. JURJI

Second semester, M Tu Th F 10:30

121 *Hebrew Exegesis*

Translation of selected portions of the Old Testament with the grammatico-historical method of interpretation. Prerequisite, course 110.

Prescribed, second year, 2 hours

DR. FRITSCH

First semester, Tu Th 10:30 (Section I)
Tu Th 11:30 (Section II)

131 *The Prophetic Books*

The history of Hebrew prophecy from its beginnings to post-exilic times with exegesis of selected passages from the Major and Minor Prophets. A study of the history of the times, social and religious conditions, and the environment of the period. Survey of the contents of the books with critical study. Special attention will be devoted to the Messianic passages. Lectures and assigned readings.

Prescribed, third year, 4 hours

DR. GEHMAN

First semester, Tu W Th F 8:10

140 *The Book of Daniel*

An inductive study of the elements of Biblical Aramaic. Reading of the Hebrew and Aramaic portions of the book with exegesis. Prerequisite, course 121.

Elective, 4 hours

DR. GEHMAN

First and second semesters, hours to be arranged

141 *Advanced Hebrew with Exegesis*

This course is intended for students who plan to do special work in the Old Testament. Certain books will be read both in the Hebrew text and in the Septuagint. Reference will be made also to other ancient versions. Textual studies and interpretation.

Elective, 2 hours

DR. GEHMAN

First semester, hours to be arranged

142 *Exegesis of Psalms*

A study of the principles of Hebrew poetry. An interpretation and literary analysis of selected Psalms with special reference to their spiritual values. The emphasis in the course will be laid upon the use of the Psalms through exegesis for homiletic purposes. Prerequisite, course 121.

Elective, 2 hours

DR. GEHMAN

Second semester, Tu F 11:30

144 *Hebrew Reading*

Rapid reading of narrative or historical material from the Old Testament in order to develop vocabulary and a feeling for Hebrew syntax. Prerequisite, course 110.

Elective, 2 hours

DR. FRITSCH

Second semester, hours to be arranged

145 *Syriac*

Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Reading of simple prose from the New Testament followed by a study of selections

from the ecclesiastical writers. This course serves a variety of purposes and is designed for students who wish to specialize in the Old Testament and Semitic languages, in textual criticism and the ancient versions of the Bible, or in the New Testament. Prerequisite, course 110.

Elective, 4 hours

DR. GEHMAN

(Not given in 1940-41)

146 *Ras Shamra Texts*

Proto-Hebrew compared with Biblical Hebrew. A study of Canaanite mythology and ritual in comparison with the Old Testament religion. Linguistic, poetical, and religious parallels between the Ras Shamra poems and the Old Testament. Application of this literature to Old Testament criticism and Pentateuchal studies. Prerequisite, course 141.

Elective, 2 hours

DR. GEHMAN

(Not given in 1940-41)

147 *Syriac Seminar*

Critical reading of one of the Old Syriac Gospels in comparison with the Greek text. Investigation of Aramaisms in New Testament Greek and an evaluation of these expressions for the study of the literary origins of the Gospels. Prerequisite, course 145.

Elective, 2 hours

DR. GEHMAN

First semester, hours to be arranged

148 *The Apocrypha and Pseudepigrapha*

Seminar course. A study of the historical period between the Old and the New Testaments. Reading of selected texts in Hebrew, Greek, and Latin. Prerequisite, course 141.

Elective, 2 hours

DR. GEHMAN

Second semester, hours to be arranged

Ethiopic, Coptic

Students interested in the ancient versions of the Bible or in the writings of the early Church may arrange with Dr. Gehman for courses in Ethiopic or Coptic.

Arabic, Assyrian

May be taken in Princeton University, subject to the regulations of the University.

NEW TESTAMENT

100 *New Testament Greek*

Grammatical study of New Testament Greek; practice in reading.

a. *Prescribed for students beginning Greek.*

First year, 7 hours

MR. METZGER

First semester, Tu W Th F 2:10
Second semester, Tu Th F 3:10

b. Prescribed for students reviewing Greek.

First year, 4 hours

MR. METZGER

First semester, M 3:10 Tu W Th 4:10

c. Prescribed for students who have completed Greek a.

Second year, 1 hour

MR. METZGER

First semester, W 9:10

III New Testament Introduction

Introduction treats of (1) the Language of the New Testament, its relation to antecedent and contemporary Greek, and its distinctive characteristics; (2) Textual Criticism, manuscripts, versions, patristic citations, printed text, principles of criticism and history of the text (Westcott and Hort), analysis of evidence for variants in selected passages; (3) the Canon, fundamental idea, limiting principle, process of organization in the first three centuries.

Prescribed, first year, 2 hours

DR. PIPER

First semester, Tu Th 11:30

II4 New Testament Exegesis

Exegesis follows the grammatico-historical method illustrated by a study of one of the Pauline Epistles.

Prescribed, first year, 2 hours

DR. PIPER

Second semester, W F 10:30

I23 Gospel History

Literature of the Life of Christ; extent and character of the sources; literary and historical criticism of the Gospels; New Testament times; chronology; Life of Christ on the basis of the materials contained in the Gospels. The Gospel of Mark and selections from the other Gospels in Greek. Selections from early Christian, Roman and Jewish literature in Greek and Latin.

Prescribed, second year, 4 hours

DR. PIPER

First semester, Tu W Th F 8:10

I32 Apostolic History

Introduction to Acts; chronology of the Apostolic age; origin of the Church in Jerusalem; character of primitive Christian faith and its relation to the Messianic work and the resurrection of Jesus; early Jewish Christianity; Hellenistic Christianity; Universal Christianity; introduction to the Pauline Epistles, Hebrews, the Catholic Epistles and the Apocalypse of John. The Acts of the Apostles in Greek.

Prescribed, third year, 2 hours

DR. PIPER

Second semester, W F 8:10

151 *The Pauline Epistles*

Reading and interpretation of selected passages; use of commentaries; thesis.

Elective, 3 hours

DR. ARMSTRONG

First semester, M Tu Th 10:30

152 *The Gospel of Luke*

Reading and interpretation of the text; use of commentaries; thesis.

Elective, 3 hours

DR. ARMSTRONG

Second semester, M Tu Th 10:30

153 *The Parables of Jesus*

A Seminar. Comparative study of the texts. Literary character of the parables. Their purpose. History of their interpretation. Basic ideas. For seniors and graduate students only, membership limited.

Elective, 2 hours

DR. PIPER

First semester, M 2:10-4:00

154 *Exegesis of the Epistle to the Romans*

Reading and interpretation of the Greek text. Use of commentaries. The place of the epistle in St. Paul's theology. Thesis.

Elective, 2 hours

DR. PIPER

Second semester, M W 2:10

155 *The Sacraments in the New Testament*

A Seminar. Baptism and Eucharist. Comparative study of the texts. Pre-Christian sacraments. Analogies in Israel. Sacraments in Gnosticism. Meaning and function of the sacraments in the early church. Sacramental rites in the New Testament. Thesis.

Elective, 2 hours; with thesis, 3 hours

DR. PIPER

(Not given in 1940-41)

156 *Exegesis of the Gospel of John*

Reading and interpretation of the Greek text. Use of commentaries and concordances. Johannine theology. Thesis.

Elective, 2 hours

DR. PIPER

(Not given in 1940-41)

157 *The Church in the New Testament*

A Seminar. The idea and theory of the Church (Jesus, the Primitive Church, Paul, Apostolic Fathers); the genesis of the Church (foundation, Apostolic Church, mission and expansion in the first century A.D.); government, administration and organization of the Primitive Church. Limited to seniors and graduates.

Elective, 2 hours; with thesis, 3 hours

DR. PIPER

(Not given in 1940-41)

158 Textual Criticism of the New Testament

A Seminar. Elements of Greek palaeography. Principal MSS. of the New Testament. Text families. The text of the Church Fathers. Printed editions. Analysis of selected passages. Limited to Seniors and Graduate Students.

Elective, 2 hours; with thesis 3 hours

DR. PIPER

Second semester, Tu Th 8:10

BIBLICAL THEOLOGY

125 Biblical Theology of the Old Testament

The special task of Old Testament theology. The characteristic attitudes of the Scriptural viewpoint. The progress of revelation. Revelation, redemption and history. Chief doctrines of the Old Testament discussed. Contrast with contemporary views. Law, prophecy, wisdom. Ethics and eschatology in the Old Testament. Objections to Old Testament ethics and theology considered. The permanent value of the Old Testament as a source of doctrine.

Prescribed, second year, 3 hours

DR. MACKENZIE

First semester, M W F 10:30

134 Biblical Theology of the New Testament

The relation of New Testament revelation to the Old Testament. The Person, History and Work of the historic Jesus. The Holy Spirit and the Church. Apostolic theology, ethics and eschatology. The New Testament in the modern world.

Prescribed, third year, 3 hours

DR. MACKENZIE

Second semester, M W Th 11:30

ENGLISH BIBLE

(In addition to instruction in the content of Holy Scripture given in connection with other courses.)

113 Introduction to English Bible

An attempt to give a factual knowledge of the Scriptures, to serve as an introduction to more exact study. This course is supplemented by a written examination on the Old Testament held during the third week of the second year. This examination will be based on prescribed readings. Information in regard to this reading will be given in the class; and the work must be done during the previous summer. Also a written examination will be held in the third week of the third year on the New Testament for prescribed summer work. Detailed information on this required summer reading course will be given in the class.

Prescribed, first year, 3 hours

DR. HOMRIGHAUSEN

First semester, M W F 10:30

161 *The Bible: Book by Book*

A course of study covering the whole Bible—Old and New Testaments—book by book. This course consists of nine parts, three of which are given every year, and the nine in the three years of the seminary course. Each course is of two hours, one course in the first semester, and two in the second semester of each of the three years. Every scripture book will be handled in the three years—first in its general content and outline, and then in typical and representative sections.

These courses are intended to cover the biblical literature in three years. While attention is paid to critical and literary problems in relation to the various books of Scripture, the main object of the course is to study their message and meaning—their theology. The Old Testament is studied in the first semester and this year (1940-41) the Pentateuch and historical books are considered, while it is intended to deal with the Prophets and the Wisdom Literature in subsequent courses. In the New Testament which is considered in second semester, the order is The Synoptics and the Acts, then The Pauline Epistles and Hebrews, and thirdly The Johannine Literature, including Revelation and the General Epistles.

Elective, 2 hours

DR. MACKENZIE

- (a) First semester, Tu Th 3:10
- (b) Second semester, W F 9:10
- (c) Second semester, Tu F 2:10

Thesis Courses. (See page 47.)

II. THE DEPARTMENT OF HISTORY

DR. LOETSCHER, CHAIRMAN, DR. MACKAY, DR. HROMADKA, AND DR. JURJI

CHURCH HISTORY

220 *Church History: The Ancient Church and the Mediaeval Church*

From the Apostolic Age to Gregory the Great, 100-590 A.D. The expansion of Christianity in conflict with Judaism, the Roman government and paganism; ecclesiastical organization; public worship; Christian art and architecture; monasticism; the development of the Nicene and post-Nicene theology; the literary works of the leading church fathers.

From Gregory the Great to the Reformation, 590-1517 A.D. The Germanic invasions; missions; Islam; the Holy Roman Empire; the growth of the papal power and the sacramental system; the crusades; monastic orders; doctrinal controversies; scholasticism; the mystics; the reforming councils; the opponents of the papacy; popular religious life at the close of the Middle Ages; the Renaissance and humanism.

Prescribed, second year, 6 hours

DR. LOETSCHER

First and Second semesters, Tu Th F 9:10

231 Church History: The Modern Church

From the Reformation to the present day. The causes, progress, salient characteristics and main effects of the Reformation and Counter Reformation in Europe; the outstanding features of the Age of the Enlightenment and of the Romanism and Protestantism of the nineteenth century.

General Survey of American Christianity as a whole and of the American Presbyterian Churches in particular. The European antecedents of American Christianity; the planting of the various denominations in the colonies; the Great Awakening and the later revivals; the relations of church and state; domestic and foreign missions; the development, characteristics and distinctive contributions of the leading denominations; Christian education; moral reforms; theological discussions and literature; interdenominational activities; latest movements and tendencies.

Prescribed, third year, 4 hours

DR. LOETSCHER

First semester, Tu W Th F 11:30

241 History of the Doctrine of the Atonement

Seminar course. The discussions are based on the theses prepared by the members of the class on assigned sources and secondary works dealing with the historic development of the doctrine from the Apostolic Fathers to the present time. The aim of the course is to set forth and evaluate the various contributions made throughout the history of the Church to our knowledge of the work of Christ. Special attention is given to the epochal stages in the development and to the characteristic features of related theological opinion in the various periods. The number of credits is determined by the amount of thesis work.

Elective, 2 or 4 hours (according to work arranged)

DR. LOETSCHER

First semester, W F 2:10

242 Early Church History

Selected patristic writings, in translation, discussed as sources for the study of the establishment and expansion of Christianity in the first five centuries. (Restricted to Seniors and Graduate Students.)

Elective, 2 hours

DR. LOETSCHER

(Not given in 1940-41)

243 Modern British Protestantism

A general survey of Protestant Christianity in the British Isles from the beginning of the eighteenth century to the present time, with special reference to the Deistical Controversy, the Evangelical Revival, the Oxford Movement, and typical representatives of the Dissenting Churches.

Elective, 2 hours (or more, according to work arranged)

DR. LOETSCHER

(Not given in 1940-41)

244 Augustine: His Life and Work

The first part of the course will be devoted to a critical discussion of the "Confessions" (Bks. I-IX), with particular reference to the intellectual

and spiritual development of Augustine and his conversion. This will be followed by discussions based on assigned readings in the various departments of his literary work, special attention being given to the historically significant elements of his teaching.

Elective, 2 or 4 hours (according to work arranged)

DR. LOETSCHER

Second semester, Tu F 11:30

246 *Calvin's Institutes*

The Institutes are used as a textbook for this course, and are discussed with special reference to their historical background, their distinctive dogmatic and polemic features, and their relation to some of the important confessions of the Reformed faith and polity.

Elective, 2 hours. (Additional thesis work on Calvin or Calvinism can be arranged.)

DR. LOETSCHER

Second semester, Tu F 3:10

ECUMENICS

THE CHURCH UNIVERSAL: ITS MISSION AND RELATIONS

212 *The World Mission of the Church*

Ecumenics: the nature and scope of the subject. The Church as a world missionary community. The human situation in its permanent and contemporary features. The redemptive purpose of God in history in and through the Church. The historical achievement of the Church as the Body of Christ: as the source of spiritual renewal and cultural change; as the founder of daughter Churches; as an ecumenical society. The task of the Church: in relation to society and the state; in relation to its own members and the constituent churches; in relation to other religions and to the unfinished missionary enterprise.

Prescribed, first year, 3 hours

DR. MACKAY

Second semester, T Th F 8:10

251 *Toward the World Christian Community: A Study in Foreign Missions*

The basis and need for Christian world-mindedness; the place of the American church in the world Christian mission; certain significant trends in the development of the world Christian church; studies in the Christianity of India; studies in the Christianity of East Asia; modern problems in missionary education and promotion.

Elective, 2 hours

DR. CHARLES T. LEBER, Secretary of the Presbyterian Board of Foreign Missions, assisted by other missionary authorities.

First semester, Tu 4:10-5:50

252 *The American City, a National Missions Field*

Approach to the city. Evolution of the city. Distribution and characteristics. Trends as shown in census of 1940. The city and its regions. How to study a city. *The people of the city.* The urban way of life. Influence of the city on personality; on home and family life. Problems of New Americans; racial groups; wage earners. *The church in the city.* Adaptation of churches to city environment. Types of city churches. Neighborhood Houses and Community Centers. Evangelism for the city. How to study the city church. *Missionary opportunity.* Presbyterian program for cities. Urban organization of Protestantism. The churches and social agencies. The city mission pastorate.

Elective, 2 hours

DR. WILLIAM P. SHRIVER, Secretary, Presbyterian Board of National Missions.

Second semester, Tu 4:10-5:50

253 *Christianity and the Hispanic World*

The meaning and constituent parts of the Hispanic World. History and psychology of the Iberian people. Their religion and religious classics. The Spanish mystics. The spiritual conquest of Latin America by Iberian Catholicism. The present cultural and religious situation in Latin American countries. Religious viewpoints of representative national authors. The legitimacy, history, status and problems of evangelical Christianity in Hispanic lands.

Elective, 2 hours

DR. MACKAY

(Not given in 1940-41)

254 *Christianity and the Non-Christian Religions*

The sacred texts, traditions and documentary sources of Hinduism, Buddhism, Zoroastrianism, Judaism and Islam are subjected to the critical and comparative standards of Christian scholarship. Toward a deeper understanding of these originally Near and Middle Eastern faiths, their historical, ethnological, literary and cultural developments are studied. In the course of the inquiry new light is shed on the work of Missions. The inter-action between Christianity and the other faiths is stressed at points where changes in evangelistic technique and strategy seem to suggest themselves.

Elective, 2 hours

DR. JURJI

Second semester, M W 3:10

255 *Islamics*

A course employing available material for the understanding of Islam as an heir to Near Eastern antiquity and medievalism, as a potent Monotheistic faith and as a world religion today. Studies in the theology, arts

and contributions of Moslem peoples, preparatory to inquiries into Christian-Moslem contacts and into the Gospel approach revealed in the work of the Church in various parts of the Moslem world.

Elective, 2 hours

DR. JURJI

First semester, Th 4:10-5:50

256 *The Problem of Church and State*

The meaning of the present-day crisis of Christian Civilization. The Eastern Orthodox conception of Church and State. The Roman Catholic conception of Church and State. The Protestant conception of Church and State: (1) Anglican tradition, (2) Lutheran and Calvinistic tradition. The Biblical conception of Church and State. The tension between Church and State in contemporary society—Totalitarianism, Liberalism and Democracy. Possibility of a Christian State.

Elective, 2 hours

DR. HROMADKA

Second semester, M 4:10-5:50

257 *Interpreting the Pacific Area*

The course aims to make possible knowledge and insight in regard to the Pacific Area (China, Japan, Eastern Russia, the Philippines and Malaysia), so that the student may have a solid foundation for present and later interpretation of that area. The course has an historical basis; and, as the various subjects are developed, some three hundred and seventy-five pages of carefully selected material are given out (covering the philosophies, religions, literature and notable personalities). This material both illustrates the various topics and at the same time provides homiletical material for later use. The course enables one to become an independent interpreter of the Pacific Area and suggests principles and approaches whereby the study of other world-areas may be pursued for the purpose of enlarging the ecumenical point of view.

A seminar, no academic credit.

DR. HENRY W. LUCE

First semester, M 2:10-4:00

Thesis Courses. (See page 47.)

**III. THE DEPARTMENT OF SYSTEMATIC
THEOLOGY**

DR. KUIZENGA, CHAIRMAN, DR. HROMADKA, DR. KERR, AND DR. HELLEGERS

PHILOSOPHY OF RELIGION

312 *Apologetics and the Preface to Theology*

The course aims at a vindication of Christian Theism, and the statement of fundamental principles for the approach to theology; the Christian

view of the self, and the schools of psychology; epistemology; religion and the philosophy of religion; theistic arguments, and present anti-theistic views. Lectures, discussions, assigned readings, reports.

Prescribed, first year, 3 hours

DR. KUIZENGA

Second semester, M W F 11:30

341 *Introduction to the Psychology of Religion*

Origin and history, relations to previous experimental studies; predictions, accomplishments and possibilities of this approach; definition, methods, scope; nature of religion, roots of religion in the self; the abiding self-religion of childhood, and general adolescent religion; conversion, definition, classification, elements, explanations; prayers, religious growth, types of religious experience, Christianity and some aspects of the newer psychology. Lectures, textbooks, syllabus with library references, discussion.

Elective, 2 hours

DR. KUIZENGA

First semester, W F 3:10

342 *Philosophy of Religion*

Philosophy of Religion—Dogmatics and Christian Ethics. The main systems of Philosophy of Religion. The Eastern Orthodox tradition (Sоловьев, Леонтьев, Бердяев, Булгаков); Roman Catholic thought (Baron V. Hugel, Hilaire Belloc, Et. Gilson, J. Maritain, E. Przywara, Karl Adam); modern Protestant thought: Schleiermacher, Kierkegaard, A. Kuyper (and Bavinck), Karl Barth (and Brunner, Gogarten), de Burgh, D. S. Cairns, Temple, W. James. Scope and scheme of Philosophy of Religion: Religion and Revelation. Philosophy and Revelation. Essential elements of European Civilization. The Problem of Christian Civilization.

Elective, 2 hours

DR. HROMADKA

Second semester, M W 10:30

343 *Studies in Psychology*

History of psychology, especially modern psychology; biblical psychology, and the principles and elements involved in the Christian view; contemporary schools of psychology and their relation to Christian thought. Limited seminar, with special study of some contemporary school or tendency, with required investigation and essay. Psychological study prerequisite.

Elective, 2 hours

DR. KUIZENGA

(Not given in 1940-41)

DOGOMATIC THEOLOGY

311 *Reformed Theology in Outline*

The purpose of the course is to give the student a comprehensive view of Reformed theology, and an appreciation of its outstanding characteristics, for orientation, and to serve as a basis for detailed study later. Requires

reading of the Presbyterian Standards, comparison with other Reformed standards, and a study of a number of recent one-volume outlines. Lectures, discussions, reports, term paper.

Prescribed, first year, 3 hours

DR. KUIZENGA

First term, M W F 11:30

GROUP ELECTIVES: each regular student during his course must elect 10 hours from this group. (The class of 1941 must elect 4 hours of this group; the class of 1942, in the Middle and Senior years, must elect 9 hours of this group.)

351 *Revelation and Inspiration*

Revelation, general and special; natural theology according to various theologies; evidences of special revelation; doctrine of inspiration as variously stated; the authority of the Scriptures. Lectures, assigned readings, discussions, reports.

Group elective, second year, 2 hours

DR. KERR

First semester, W F 2:10

352 *The Christian Doctrine of Man*

Man as created, the image of God in the various theologies, original state of man; man in revolt, the nature of sin, psychological implications; freedom and responsibility, nature of redemption and sanctification. Lectures, assigned readings, discussions, reports.

Group elective, second year, 2 hours

DR. KERR

Second semester, M W 11:30

353 *The Christian Doctrine of God*

Definition, existence, nature and attributes; Trinity, decrees, works of God, Scriptural foundation, creedal statements, recent formulations, relation to current forms of theism. Assigned readings, lectures, discussions, reports.

Group elective, second year, 2 hours

DR. KUIZENGA

(Not given in 1940-41)

354 *The Christian Doctrine of Christ*

Theology and Christology. Christology in the Old and New Testaments (outline). Christological controversy in the ancient Church and in the Reformation (outline). Persona Christi. Opus Christi (Munus triplex): Prophecy of Christ, Incarnation, Vicarious suffering (Atonement), Resurrection and Ascension, The Kingdom of Christ.

Group elective, second year, 2 hours

DR. HROMADKA

Second semester, W F 8:10

355 *The Christian Doctrine of the Church and Salvation*

The nature of the Christian life and its normal development, pathological types; regeneration, calling, repentance, faith, justification—the ordo

salutis; natures and the function of the church; the kingdom, the means of grace. Lectures, readings, discussions, reports.

Group elective, third year, 2 hours

DR. KERR

First semester, W F 9:10

356 *Development of Christian Doctrine to the Nineteenth Century*

A survey of the doctrinal controversies, with the parties and current views of the time; the creedal statements in their historic order and the reasons for them. Lectures, textbooks, discussions, reports.

Group elective, third year, 2 hours

DR. KERR

Second semester, Tu Th 8:10

357 *The Christian Doctrine of the Consummation*

The nature of death, death and sin; eternal life and eternal death; the return of Christ, and millennial views; the judgment; the eternal state. Lectures, assigned readings, discussions, reports.

Group elective, third year, 2 hours

DR. KERR

First semester, Tu Th 2:10

361 *Comparative Christianity*

Common roots of historical forms of the Christian Church: Apostolicism, Nicaeno-Constantinopolitanism, Athanasianism, Chalcedonense; Eastern Orthodoxy; Roman Catholicism; Protestantism: Pre-Reformation, Lutheranism, Calvinism, Methodism (and Pietism). Main problems, difficulties, and hopes of the contemporary Ecumenical Movement.

Elective, 2 hours

DR. HROMADKA

First semester, Tu Th 2:10

362 *Theological Developments After Kant*

Thought movements forward from Kant in the nineteenth century are traced, with corresponding development in modern types of theology. Textbook, assigned readings, discussions, papers.

Elective, 2 hours

DR. KUIZENGA

Second semester, M 2:10-4:00

363 *The Christian Doctrine of Sin*

Great types of the non-biblical conception of sin; the Old Testament doctrine of sin in broad outlines: New Testament anthropology in relation to sin: leading streams of thought on sin in the history of the Christian Church, and in such theologians as Augustine, Aquinas, Luther, Calvin; some modern views.

Elective, 2 hours

DR. HELLEGERS

First semester, Tu Th 3:10

364 Types of American Theology

The professor in charge will make a selection from the following: the New England theology, Princeton theology, the Bible Institute Movement, some contemporary American theologians.

Elective, 2 hours

DR. KERR

Second semester, W 2:10-4:00

365 The Theology of Crisis

A seminar for seniors and graduate students. Dialectical Theology or the Theology of Crisis: Barth and Brunner; reaction against religious liberalism, subjectivism and humanism and a return to the Theology of the Reformation with a new theocentric emphasis over against all anthropocentric religion; conflicting views concerning nature and grace, reason and revelation, and the doctrine of the Image of God in man; divine initiative and human freedom.

Elective, 2 hours

DR. HROMADKA

First semester, Tu Th 4:10

366 Modern Catholic Thinkers

Studies in present-day representatives of the Catholic tradition, Roman and Eastern Orthodox, readings in such authors as Von Hugel, Unamuno, Gilson, Maritain, Adam, Przywara, Berdyaev, Bulgakoff. Attention to the spiritual ancestors and golden ages to which these men look back.

Elective, 2 hours

DR. HELLEGERS

Second semester, Tu F 2:10

367 Readings in Contemporary Theology

These books change from year to year. Each of the teachers will select at least two books which will be read by all and discussed in class.

Elective, 2 hours

DRS. KUIZENGA, HROMADKA, AND KERR

First semester, M 4:10-5:50

369 The Theology of Recent Ecumenical Conferences

A brief outline of the history of the Ecumenical Movement: (1) Before the Great War, (2) Stockholm—1925, (3) Lausanne—1927, (4) Oxford and Edinburgh—1937, (5) Madras—1938. The major issues in the Ecumenical Controversy: Christology, grace, Church, Sacraments, Communion of Saints; moral, social, and political problems. Theological changes manifested during 1925-1938.

Elective, 2 hours

DR. HROMADKA

First semester, W 4:10-5:50

CHRISTIAN ETHICS

332 *Christian Ethics*

Christian Ethics in its relation to Dogmatics. Definition, scope, and methods of Christian Ethics. Christian and Philosophical Ethics (selected chapters of the History of Philosophical Ethics): Greek and Roman Ethics, Kantianism, Hegelianism, Positivism and Humanism. Traditional Ethics: Freedom and Grace; Conscience and Divine Law; Total depravity and Perfection; Faith, obedience, love. Social Ethics: Family, Community (Nation, Public Opinion, Political Life), Church.

Prescribed, third year, 2 hours

DR. HROMADKA

Second semester, Tu Th 9:10

372 *Social Implications of Christian Ethics*

A special study of the principles of Christian ethics on some current problems, such as divorce, delinquency, crime and social reactions to crime, community functions, the economic, and the labor problem, the class problem, democracy, nationalism, internationalism.

Elective, 2 hours

DR. KUIZENGA

Second semester, W F 9:10

Thesis Courses. (See page 47.)

IV. THE DEPARTMENT OF PRACTICAL THEOLOGY

DR. BLACKWOOD, CHAIRMAN, DR. HOMRIGHAUSEN, DR. WHEELER, DR. ROBERTS,
DR. BROWN, DR. MUDGE, DR. BONNELL, DR. WILLIAMSON AND MR. JONES

HOMILETICS

Every candidate for the bachelor's degree is required to attend the preaching class regularly, to submit each year the manuscript of two complete sermons, and unless excused by the Faculty, to preach twice before the professor and the director of public speaking, who criticize each sermon on the basis of thought, composition and delivery.

411 *Junior Preaching*

Second semester (Sections), M W 2:00-3:00
Tu Th 2:00-3:00

422 *Middle Preaching*

First semester (Sections), M W 2:00-3:00
Tu Th 2:00-3:00

431 *Senior Preaching*

First and Second semesters (Sections), M 3:10, W 4:10

411 Homiletics. The Art of Preaching

A "laboratory course" calling for the analysis of the best available sermons, past and present, to learn how the master preacher employs literary structure and style. Mimeographed sermons, a textbook, informal discussions, assigned papers. (See preaching schedule.)

Prescribed, first year, 2 hours

DR. BLACKWOOD

First semester, W F 8:10

431 Homiletics

Emphasis upon what to preach. Discussion of the construction of various types of sermons—special occasion sermons, biographical sermons, children's sermons, sermons in series; Sunday evening, mid-week and preparatory services. Consideration of such problems as deciding upon one's field of labor, the personal life of the minister, ministerial ethics and etiquette. (See preaching schedule.)

Prescribed, 2 hours

DR. ROBERTS

First semester, Tu Th 9:10

441 Expository Preaching

A practical course dealing with preaching values in First and Second Samuel. The purpose is to guide the student in working out habits of Bible study, and of using the Bible as the basis for a popular ministry. A textbook, verbal reports on assigned passages, informal discussions, and papers on passages or subjects chosen by the students.

Elective, 2 hours

DR. BLACKWOOD

First semester, Tu Th 10:30

442 Sermon Plans

A practical course, dealing with the parish minister's plans for his pulpit work throughout the year, starting in the fall. The emphasis is upon the formation of habits leading to a popular preaching ministry. A textbook, informal discussions, preparation of original papers, sermons, and plans.

Elective, 2 hours

DR. BLACKWOOD

Second semester, W F 9:10

443 Modern Preachers

A practical course dealing with well-known twentieth century preachers, both conservative and liberal, such as Barth, Bonnell, Bowie, Brunner, Buttrick, Chappell, et al. Each student will make a threefold study of one preacher's written work: the analysis of a representative sermon; a written report about his theory of preaching; a written discussion of his homiletical effectiveness. A textbook and informal discussions.

Elective, 2 hours

DR. BLACKWOOD

First semester, W F 10:30

444 Preaching from John

A discussion class dealing with preaching values in the Fourth Gospel. The emphasis is upon pastoral study of the Bible by books, and upon its use in the pulpit week after week. A textbook, verbal reports on assigned passages, informal discussions, preparation of papers or sermons on passages or subjects chosen by the students.

Elective, 2 hours

DR. BLACKWOOD

Second semester, M W 4:10

446 Doctrinal Preaching

The aim of this course is to give practice in presenting the great doctrines of our faith so that they will arouse the interest of the people and aid them in meeting the problems of daily living.

Elective, 2 hours

DR. ROBERTS

Second semester, Th 4:10-5:50

LITURGICS

422 Public Worship

A practical course dealing with the minister's conduct of public worship, on the basis of biblical teachings and in the light of church history, with special emphasis on the selection of hymns and of readings from the Bible, as well as preparation for leadership in prayer and at the celebration of the sacraments. A textbook, informal discussions, assigned readings, assigned papers, or a term paper. (See preaching schedule.)

Prescribed, second year

DR. BLACKWOOD

Second semester, Tu Th 11:30

CHRISTIAN EDUCATION

424 Introduction to Christian Education

An introductory study of the whole field of Christian education, the history, aims and principles of Christian education, the subject-matter of Christian teaching, methods of teaching the faith to various age groups, the principles of organization and the educational work of the local church.

Prescribed, second year, 3 hours

DR. HOMRIGHAUSEN

(Not given in 1940-41)

432 The Church as Educational Center

A practical course dealing with a review of the aims of the local church, concrete methods of organization and supervision, the various types of educational work done in local churches, together with a survey of available helps and materials for the implementing of the faith in the local church.

Prescribed, third year, 1 hour

DR. HOMRIGHAUSEN

Second semester, F 10:30

451 Philosophy of Christian Education

Research work in the theological principles of Christian education, aiming to produce a working philosophy of Christian education in the light of evangelical faith and current theories of human nature and education. Limited to qualified students.

Elective, 2 hours

DR. HOMRIGHAUSEN

First semester, hours to be arranged

452 Fundamental Methodology

A course dealing with "how" we learn and teach Christianity, how it operates and grows in the soul, the various teaching methods, such as the story, lecture, recitation, catechetical, project, appreciation, etc., the methods of Jesus and Paul, together with methods of organization for the effective education of children, youth and adults.

Elective, 2 hours

DR. HOMRIGHAUSEN

Second semester, Tu F 3:10

453 The History of Christian Education

A course dealing with the Church in educational action throughout its history, together with a survey of the present status of Christian education in all its phases, and in various Christian denominations, here and abroad.

Elective, 2 hours

DR. HOMRIGHAUSEN

(Not given in 1940-41)

454 The Content of Christian Education

Research work dealing with "what to teach," the educational materials to be taught, the Bible, historical Christianity, Christian biography, art, crucial issues of the faith and other kindred materials, principles of material selection for varying age groups, together with a study of present available materials. Limited to qualified students.

Elective, 2 hours

DR. HOMRIGHAUSEN

Second semester, hours to be arranged

455 The Church and Youth

A course dealing with the various youth movements now in existence, their history, nature and present status; the nature of youth experience; the problems of youth in relation to the Christian faith; Church organization for youth work; methods of teaching Christianity to youth; catechetical work for youth; the pastor and youth; youth and leadership in the Church; youth and the Christian college; student federation work; world student movements; the place of youth in the universal Christian Church.

Elective, 2 hours

DR. HOMRIGHAUSEN

First semester, M W 3:10

456 *The Church and the Family*

A course dealing with the ways in which the church and the minister can assist in the development of Christian family life in the modern world. A brief introduction will deal with the family as a social unit in society. Practical helps will be given from various sources where churches and pastors are doing effective work.

Elective, 2 hours

DR. HOMRIGHAUSEN

Second semester, M W 3:10

457 *Teaching the Bible*

A course aimed to help the minister teach the Bible to people of various age groups; methods of teaching Bible history, stories, doctrines, biographies, books, psalms and other types of literature; the preparation and presentation of Bible dramas; lesson plans in teaching the Bible; Bible projects; object lessons upon Biblical themes; principles and methods of Bible reading; the Bible in art and visual aids; available materials and helps in teaching the Bible.

Elective, 2 hours

DR. HOMRIGHAUSEN

(Not given in 1940-41)

458 *The Educational Program of the Presbyterian Church*

This course will deal with the educational responsibility of a Presbyterian church; with the various phases of the program whereby this educational responsibility may be fulfilled; with the assistance which the denomination has provided to its churches through the service of its Board of Christian Education.

Elective, 2 hours

Dr. J. S. ARMENTROUT, Director of the Presbyterian Board of Christian Education, assisted by other members of the staff of the Board.

Second semester, W 4:10-5:50

PASTORAL WORK

434 *The Cure of Souls*

A course of lectures dealing with every phase of the pastor's relations with his people: parochial and sick visitation, the conduct of interviews concerned with the parishioner's personal problems, the use of psychiatric knowledge and methods in dealing with individuals, the cultivation of the pastor's own devotional life and religious experience. Class discussions and assigned readings on above themes.

Prescribed, third year, 1 hour. (Eight class periods.)

DR. BONNELL

Second semester, Th 2:10-4:00

462 *Evangelism*

A course dealing with congregational, pastoral, and personal evangelism, on the basis of the Scriptures, and in the light of church history, with some reference to psychology. The emphasis throughout is increasingly practical. A syllabus, informal discussions, and a number of new sermons, or a term paper.

Elective, 2 hours

DR. BLACKWOOD

Second semester, M W 10:30

CHURCH POLITY

433 *Church Polity*

Consideration of the government and discipline of the Presbyterian Church, the principles and forms of church government.

Prescribed, third year, 1 hour (Eight class periods.)

DR. MUDGE

First semester, W 7:30-9:30

CHURCH ADMINISTRATION

436 *Church Administration*

This course is planned to help the pastor in the development and administration of the program of a local church.

Prescribed, third year, 1 hour

DR. BROWN

Second semester, Tu 10:30

PUBLIC SPEAKING

410 *Public Speaking*

Fundamental work for freeing and developing the voice and rendering it obedient to thought and emotion. Basic principles of voice production, deep breathing, control of breath, voice placing, resonance, vowel forming, consonantal articulation, development of vocal range. Special attention given to the correction of individual faults. The philosophy of expression and the application of fundamental principles to interpretation and to sermon delivery.

Prescribed, first year, 2 hours

DR. WHEELER

First and Second semesters (Sections)

470 *Bible Reading and Sermon Delivery*

Application of the principles and technique of expression to the interpretation of the meaning and spirit of Scripture and to the communication of the speaker's thought and emotion to the audience in the delivery of the sermon. Prerequisite, course 410.

Elective, 2 hours

DR. WHEELER

First semester, M 10:30; 11:30; Tu 10:30 (Sections)

Second semester, M 10:30; Th 8:10; 10:30 (Sections)

480 *Literary Interpretation*

Masterpieces of literature will be studied that the student may become aware of phases of life outside his own experience, his point of view enlarged, his sympathies awakened and his own understanding clarified.

Elective, 2 hours

DR. WHEELER First semester, Tu 11:30; Th 10:30; 11:30 (Sections)
Second semester, M 11:30; Tu 8:10; 10:30 (Sections)

CHURCH MUSIC

400 *Church Music*

A practical course dealing with the fundamentals in music; development through participation in an appreciation and understanding of church music. Phonograph records illustrating early styles will be used.

Prescribed, first year, no academic credit

DR. WILLIAMSON First and Second semesters, M 4:10

492 *Hymnology*

A study of elemental theory and of tunes based on knowledge of elemental theory; of hymns from the early Hebrew, Greek, Latin, German, and from the Psalter through modern hymns; consideration of the union of hymns and tunes.

Elective, 2 hours

MR. JONES Second semester, Tu Th 4:10

Thesis Courses. (See page 47.)

THESIS COURSES

The several professors will be pleased to arrange, either with graduate students seeking the degree of Master of Theology or with undergraduates making their selection of electives, thesis courses on subjects of interest to students. Courses may be arranged, at the option of the student, to count two hours, or four hours, or more. These courses will be conducted by means of an appropriate amount of assigned reading, a thesis of appropriate length on an assigned theme, with occasional meetings with the professor in charge for discussion, and a final examination. Such thesis courses may be arranged on consultation with the professor.

THE LIBRARY

The Library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains 152,759 bound volumes and 49,288 pam-

phlets, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about three hundred periodicals, exclusive of many continuations and publications of learned societies.

Its special collections are of great interest. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about two thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the Seminary in theological scholarship and general literature.

The Library is supported by an annual appropriation from the Gelston-Winthrop fund, and by restricted endowments of eighty-six thousand, one hundred and fifty dollars from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Rev. Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, and several alumni.

The Libraries are open on five week-days from 9 a.m. to 5 p.m. and from 7 p.m. to 10 p.m., and on Saturdays from 9 a.m. to 4 p.m. During vacations they are closed in the evenings and on Saturday afternoons, on legal holidays and on December 24 and 31, and during the first two weeks of August.

The Library staff, in addition to the librarian, consists of Miss Isabelle Stouffer, chief cataloguer, Miss Elizabeth L. Crawford, circulation assistant, Miss Grace Quimby, reference assistant, Miss Harriet L. Worcester and Miss Eleanor V. Weld, assistant cataloguers, and Mrs. John E. Luchies, secretary.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service can be obtained from the Librarian.

In accordance with the terms of the agreement between the Seminary and Princeton University, the students of the Seminary are granted the full use of the University Library.

THE THEOLOGICAL BOOK AGENCY

All text-books used in Seminary courses are available at the Seminary's book room in the basement of Miller Chapel. A large and well-chosen stock of general religious books, both new and used, is carried at all times.

MUSEUM OF RELIGION AND MISSIONS

This collection, located on the third floor of Stuart Hall, has been established through voluntary gifts of objects to furnish illustrative material of practical value in the study of comparative religions, of the history of religion and of the methods and progress of the missionary enterprise. The non-Christian religions are represented by idols from every part of the world, by examples of sacred books in the original text, and the section on "communion with the unseen" includes illustrative material on animism, magic, necromancy, ancestor-worship, sacrifice and prayer. The rosary collection assembled by the Rev. Cornelius H. Patton, D.D., of Boston, is one of the largest of its kind in the world. The Museum is open each afternoon from two to three o'clock.

FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a Fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the Alumni of the Seminary contributed a fund for a Fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for Fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three Fellowships. The Fellowships were reorganized in 1931 by the Trustees of the Seminary

and four Fellowships established upon these foundations with an annual honorarium of one thousand dollars each. One of these Fellowships will alternate between Old Testament Literature and Old Testament Biblical Theology; one between New Testament Literature and New Testament Biblical Theology; one between Apologetics and Systematic Theology; and one between Church History and Ecumenics, and Practical Theology.

FELLOWSHIP REGULATIONS

The Fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a Fellowship a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class, and has maintained during his Middle year an academic standing of first group in the subject in which the Fellowship is offered and of high second group in all his studies of that year. At least four hours of the candidate's elective work shall have been taken in the department in which he seeks a Fellowship. The candidate must give notice of his intention to compete for a Fellowship to the Dean of Students not later than October the fifteenth and receive the Dean's approval.
2. A candidate for a Fellowship must maintain in his Senior year an academic standing of average first group in the subjects he has taken in the field in which the Fellowship is offered and high second group in all his studies of that year. He must present a thesis upon an assigned subject and pass such examination as may be required. A bound copy of the thesis, signed with an assumed name and accompanied by a sealed envelope containing the name of its author, must be delivered at the office of the Dean of Students on or before the first day of April. Subject to the maintenance of the required academic standing, the award of the Fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses that are accepted will be preserved in the Library.
3. If a Fellowship is not awarded as provided above, the Faculty may upon its own initiative, on recommendation of the Professor in charge of the Fellowship, subject to the terms of

the several foundations, by unanimous consent, confer the Fellowship upon a student of the Senior class or upon a Graduate Student.

4. A Fellow shall pursue studies principally in the subject in which his Fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless upon written request the Faculty grant permission to postpone study for one, or at the most two years, after which time the award of the Fellowship terminates. A Fellow may pursue his studies either in this Seminary or in some other school of theology, as shall be determined by the Professor in charge of the Fellowship in consultation with the Fellow. The studies of a Fellow shall be submitted for approval to the aforesaid Professor, prosecuted under his direction, and reported to him from time to time as he may direct.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

In 1940-41 the Fellowship is in Old Testament Literature. The subject of the thesis is: The Religion of the Canaanites in the Light of the Old Testament and Recent Archaeological and Philological Developments.

In 1941-42 the Fellowship will be in Old Testament Biblical Theology. The subject of the thesis will be: The Theology of the Penitential Psalms.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Arehibald Robertson Scholarship and the William Henry Green Foundation

In 1940-41 the Fellowship is in New Testament Biblical Theology. The subject of the thesis is: Pauline Eschatology. In 1941-42 the Fellowship will be in New Testament Literature. The subject of the thesis will be: The Chronology of the Life of Jesus.

THE FELLOWSHIP IN APOLOGETICS AND IN SYSTEMATIC THEOLOGY

Established on the Gelston-Winthrop Foundation

In 1940-41 the Fellowship is in Apologetics. The subject of the thesis is: The Reformed View of Natural Theology. In

1941-42 the Fellowship will be in Systematic Theology. The subject of the thesis will be: The Crisis Theology and the Westminster Standards.

THE FELLOWSHIP IN CHURCH HISTORY AND ECUMENICS AND IN PRACTICAL THEOLOGY

Established on the Gelston-Winthrop Foundation

Not offered in 1940-41.

In 1941-42 the Fellowship will be in Ecumenics. The subject of the thesis will be: Leading Phases of the Development of the Christian Church in the Twentieth Century.

PRIZES

Six prizes have been established: one in Old Testament Literature, two in New Testament Literature, one in Biblical Theology, one in Systematic Theology, and one in Homiletics. Prizes will be awarded only to students who have completed all the studies of the year creditably, and whose prize-essays are of decided merit.

All essays submitted for the prizes must be signed as in the case of fellowship theses and presented to the Dean of Students on or before April 1.

SENIOR PRIZES

The prizes open to competition by members of the graduating class are:

SCRIBNER PRIZES IN NEW TESTAMENT LITERATURE

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the graduating class who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive ten dollars' worth of their publications.

The theme for 1940-41 is: The "Council of the Apostles" (Acts xv:1-33); for 1941-42: The Seven Letters to the Churches (Rev. i:4-iii:22).

THE HUGH DAVIES PRIZE IN HOMILETICS

In 1923 the Synod of Pennsylvania (Welsh), by the gift to the Trustees of the Seminary of five hundred dollars, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund will be given as a prize to that member of the Senior class whose sermons throughout the year shall be accounted the best in thought, composition and delivery.

MIDDLE PRIZES

Prizes open to competition by members of the Middle class are:

BENJAMIN STANTON PRIZE IN OLD TESTAMENT LITERATURE

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. Fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

For 1940-41 the theme is: The Divine Purpose in History according to the Old Testament; for 1941-42: An Exegetical Essay on Genesis i-ii.

ROBERT L. MAITLAND PRIZES IN NEW TESTAMENT EXEGESIS

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second.

The theme for 1940-41 is: Exegesis of Phil. ii:1-11; for 1941-42: I Cor. xi:17-34.

JOHN FINLEY McLAREN PRIZES IN BIBLICAL THEOLOGY

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of fifty dollars will be awarded for the best thesis on an assigned subject in Biblical Theology; and the sum of twenty-five dollars for the second best thesis.

The theme for 1940-41 is: The Temple of God, I Corinthians iii:10-17; for 1941-42: The Paraclete in the Johannine Writings.

ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY

By a gift Mrs. A. A. Hodge established in 1907 a prize of one thousand dollars in Systematic Theology in memory of her husband, the Rev. Professor Archibald Alexander Hodge, D.D., LL.D. The annual interest derived from this fund will be awarded for the best thesis on an assigned subject in Systematic Theology.

The theme for 1940-41 is: The Kingly Office of Christ; for 1941-42: The Reformed Conception of the Church.

SPECIAL LECTURES

Two lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

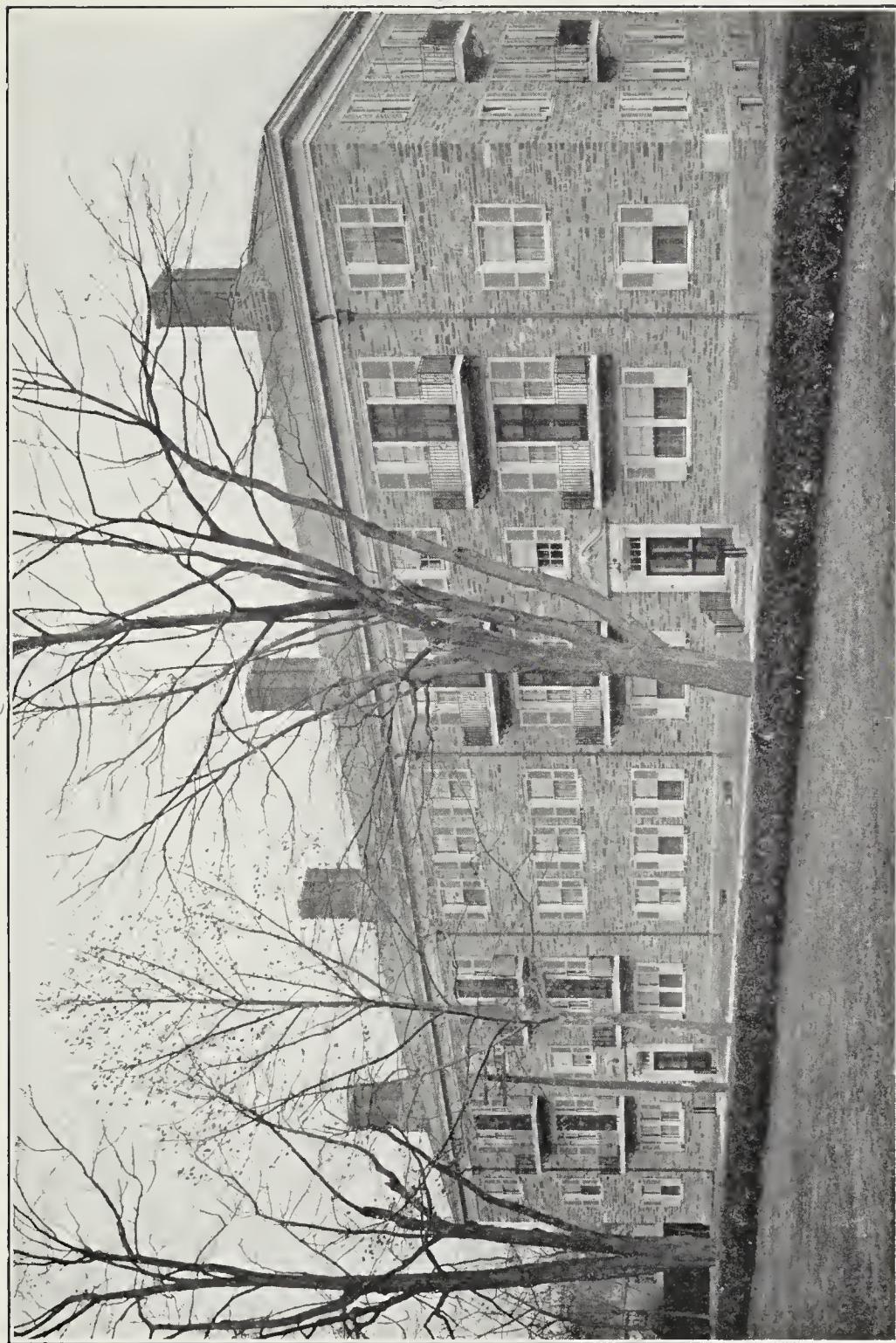
An appropriation is made also from the Gelston-Winthrop Fund to provide occasional sermons and lectures.

THE STONE LECTURESHIP

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of his sisters.

THE STUDENTS' LECTURESHIP ON MISSIONS

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. It was established in 1893, and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.



PAYNE HALL

RELIGIOUS EXERCISES

The Seminary meets four days a week for morning prayers in the Chapel.

A special Day of Prayer was observed on February 13, with addresses by the Rev. Oscar F. Blackwelder, D.D., Pastor of the Lutheran Church of the Reformation, Washington, D.C., and a communion service conducted by Dr. Blackwelder and Dr. Roberts.

Various meetings for worship and discussion are maintained by the students, either as a body or by each class separately. On Tuesday evening a meeting for devotion and for instruction in general lines of Christian activity is held by the students at which, on invitation of the Faculty or by the students with the approval of the Faculty, addresses are delivered by men prominent in religious work.

During the session of 1939-40, on invitation of the Faculty, the following preached in Miller Chapel:

The Rev. George A. Buttrick, D.D., Pastor of the Madison Avenue Presbyterian Church, New York City, and President of the Federal Council of the Churches of Christ in America.

The Rev. John W. Voorhis, Pastor of the Presbyterian Church, Leonia, New Jersey.

The Rev. Edward Mack, D.D., Moderator of the Presbyterian Church, U.S.

Opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work. No member of the Junior Class, however, is permitted to hold a regular preaching engagement.

THE STUDENT ASSOCIATION

Every regularly enrolled student shall be considered a member of the Student Association of the Seminary.

The governing body of the Association is the Student Council composed of the Association officers; the chairmen of the committees—religious activities, missionary, deputation, social, ath-

letic, publicity; the presidents of the Junior, Middle and Senior classes and a representative of the graduate students; and the president of each eating club.

The objects of the Association are: "To develop the spiritual, intellectual, physical and social life of the students of the Seminary through a unified program of campus activities. To promote mutual acquaintance and Christian fellowship among the students in the highest and best interests of the entire student body. To deepen harmonious relations with the Faculty and Administration, by means of cooperation in the Seminary program and the proper presentation of student problems and opinions to Seminary authorities. To provide opportunities for the practical expression of the Christian religion in social service in Princeton and vicinity. To foster sympathetic understanding between the student bodies of the Seminary and Princeton University. To bind the Student Association more closely to the work of the World's Student Christian Federation, through the Interseminary Movement and other student organizations. To stimulate interest in and support of the missionary and ecumenical aspects of the Church of Christ."

Under the auspices of the Student Association the following speakers delivered addresses in 1939-40:

The Rev. A. J. Elliott, Executive Secretary, Christian Evangelism among Youth, Inc., on "The Gospel on the College Campus."

The Rev. John W. Claudy, D.D., LL.D., Superintendent, Western State Penitentiary, Bellefonte, Pa., on "Criminal Rehabilitation from the Christian Point of View."

The Rev. Robert W. Anthony, General Secretary, American Waldensian Aid Society, on "The Waldenses Yesterday and Today."

The Rev. Captain Robert Workman, Head of the Chaplains' Division, U.S. Navy, on "Christian Service with the Men of the Fleet."

The Rev. Arnold S. Nash, General Secretary, Church of England Moral Welfare Council, on "The Contribution of Sociology to Theological Understanding."

The Rev. Herbert D. Cone, D.D., of Cambridge, Mass., on "The Personal Christ in a Union of Presbyterian and Episcopal Churches."

Jerome Davis, Ph.D., Lecturer, New Haven, Conn., on "The Pastor and the Labor Problem."

Hans P. Freece, Attorney, New York City, on "The Inside of Mormonism."

The Rev. William Evans, Ph.D., D.D., Director, International Bible Conferences, Los Angeles, Calif., on "Mastering the English Bible."

The Rev. Alexander M. Warren, Field Secretary, Board of National Missions, on "Evangelism for Today."

ROOMS

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, bookcase, floor rug, and either a clothespress or a closet. Bed linen and blankets for a single bed and towels must be provided by the students themselves. Unless married the student is expected to room in one of the dormitories.

The drawing for the choice of rooms in the dormitories takes place at 3 p.m. on the first day of the session.

EXPENSES

While it is not the policy of this Seminary to solicit students, and while, in the interests of the Church and its ministry, a rigorous, selective process is exercised in the acceptance of those who apply for admission, the Seminary is prepared to give the utmost support in its power to students duly admitted who may yet lack the necessary resources to pursue theological studies without financial assistance.

Prospective candidates for admission should also have in mind that there are a number of ways in which a student may earn part of his support during his life in Seminary. Some of these ways are : student charges (not open to Juniors), occasional preaching, service in the cooperative clubs, work in the library and on the grounds.

While a student's expenses in the Seminary will naturally vary to some extent according to his personal habits, the following estimate is given of an average annual budget:

Room	\$100.00
Board (32 weeks in a student club)	208.00
Fees:	
Tuition	50.00
Medical	5.00
Student Association	2.00
Books	25.00
Laundry	25.00
Incidentals	25.00
<hr/>	
TOTAL	\$440.00

SCHOLARSHIPS

The Seminary has funds, contributed by generous friends, out of which is possible to grant scholarships of varying amounts to worthy students requiring some aid to assist them in meeting their expenses. Students applying for these scholarships are asked to submit to the President of the Seminary an estimated budget, within ten days after matriculation. Final action will be taken as to the amount of the scholarship granted on the basis of all the data presented.

Presbyterian Board of Christian Education Scholarships

Presbyterian students needing aid should apply first to the Board of Christian Education through their presbyteries. If the Board scholarship should prove insufficient, application should be made for special consideration from the scholarship funds of the Seminary.

Middlers and Juniors receiving financial aid from the Board of Christian Education, or Seniors receiving aid for the first time, are obliged to engage in an approved project of Christian work. This project may be carried on either during the school year or during the following summer. Various types of work are offered through the Dean of Students. Permission to engage in such activities during the school year must be applied for on blanks which may be secured from the office either of the Dean

of Students or the Department of Christian Education. Juniors are not permitted to hold regular student charges. Extra-curriculum work must not jeopardize the academic standing of the student. Students engaging in heavy schedules of outside work must arrange to complete their Seminary training in four years.

Supervision of such work is carried on through regular written reports to, as well as personal counselling with supervisors under whom this work is done, and a comprehensive written report submitted to the Professor in the following fall. Since many of the summer positions are provided by the Board of National Missions, much of the supervision is done through Board superintendents by whom valuable advice is given the students before pursuing the work.

Scholarships for Graduate Study

Beginning with the academic year 1941-42, six scholarships of not more than five hundred dollars each will be awarded to outstanding students looking forward to graduate study in the Seminary, whether for the degree of Master of Theology, or of Doctor of Theology. These scholarships may be applied for by theological graduates irrespective of their seminary, denomination or nationality. Application for a graduate scholarship should be sent to the President of the Seminary before April 1, 1941.

CARE OF HEALTH

In 1893 the Rev. William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 established an endowment in the University Infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000 on behalf of the Seminary towards the erection of the new Infirmary. The Seminary by an annual contribution toward the maintenance of the Infirmary has also assumed its share in the cost of operation so that students of the Seminary may use the facilities of the Infirmary jointly with the students of the University upon the following terms which are prescribed by the University.

Every student who becomes ill must report at once to the Infirmary for examination by a staff physician. If taken ill in his

room and unable to go to the Infirmary, a physician at the Infirmary should be notified immediately.

If special nurses are required they will be procured at the direction of the Medical Staff and controlled by the infirmarian and an extra charge will be made to the patient. A charge for special nursing is made for all contagious diseases. When one nurse takes care of more than two patients isolated for the same disease the nursing charges will be pro-rated.

When a student is confined to the Infirmary less than one week no charge is made for board. When he is in the Infirmary one week or more a charge is made at the rate of \$8.50 per week.

REPORTS TO PRESBYTERIES

Annual reports of attendance and scholarship are sent to Presbyteries regarding students under their care.

THE ACADEMIC YEAR

The Seminary Commencement is on the Tuesday before the third Thursday in May and the opening of the Seminary thirty-four weeks in advance of said Tuesday.

The drawing for rooms by newly matriculated students takes place in Stuart Hall at 3 o'clock in the afternoon of the first day of the session. The opening address is delivered in Miller Chapel at 11 o'clock in the forenoon of the following day.

The Board of Trustees holds two stated meetings each year: one on the Monday preceding the third Thursday of May, which shall be the annual meeting, and one on the second Tuesday in October.

The sermon at the close of the session is preached by the President of the Seminary. At the same service the sacrament of the Lord's Supper is administered.

VACATIONS

The summer vacation gives to students a suitable opportunity for engaging in preaching and in other religious work under the direction of their pastors, presbyteries, or the Boards of the Church. Such work furnishes an important supplement to the training of the Seminary, affording experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas season.

GIFTS AND BEQUESTS TO THE SEMINARY

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N.J. This name and description should be used in all legal documents. Gifts, devises and bequests may, at the pleasure of the donors, be directed to the Permanent Fund, which is for the support of the professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the institution; or to any other important object connected with the Seminary. The sum of \$2,500 or \$3,000 will endow a scholarship.

ALUMNI ASSOCIATION OF THE SEMINARY

The Alumni Association of the Seminary holds its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for the present year are as follows: *President*, The Rev. Leonard V. Buschman, D.D., '18, of Buffalo, N.Y.; *Vice-President*, The Rev. Herbert Booth Smith, D.D., '09, of Los Angeles, Calif.; *Treasurer*, The Rev. Charles R. Erdman, D.D., '91, of Princeton, N.J.; *Secretary*, The Rev. George H. Talbott, D.D., '23, of Passaic, N.J.

MINISTERS' CONFERENCE

In the summer of each year a Conference for ministers is held on the campus of the Seminary. The dates for this year will be July 7-11, 1941.

THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1 and 4, appearing in the spring and winter, are news numbers designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 2, appearing in the summer, is the Bulletin of Courses, and No. 3, issued in November, the Annual Catalogue. Copies may be obtained without charge, on application to the Dean of Students.

Students of The Seminary

FELLOWS

OLD TESTAMENT FELLOW

<i>Name</i>	<i>Residence</i>	<i>Place of Study</i>
DONALD MCKAY DAVIES	Excelsior, Minn.	Princeton
A.B., Wheaton College, 1931		R H
A.M., University of Minnesota, 1937		
Th.B. Princeton Seminary, 1940		

NEW TESTAMENT FELLOWS

STEVEN BARABAS	Passaic, N.J.	Princeton
A.B., Princeton University, 1937		417 H H
Th.B., Princeton Seminary, 1940		
ELWYN EARLE TILDEN, JR.	Holbrook, Mass.	Princeton
A.B., Harvard University, 1936		76 P S
Th.B., Princeton Seminary, 1939; Th.M., 1940		

GELSTON-WINTHROP FELLOW IN APOLOGETICS

HENRY BERNARD KUIZENGA	Holland, Mich. New Haven, Conn.
A.B., Hope College, 1935	
Th.B., Princeton Seminary, 1938; Th.M., 1940	

GELSTON-WINTHROP FELLOW IN SYSTEMATIC THEOLOGY

RICHARD CHARLES SMITH	Delmar, N.Y.	Princeton
A.B., Hope College, 1937		7 S S
Th.B., Princeton Seminary, 1940		

GRADUATE STUDENTS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
ROBERT ADKINS ALLEN	Trenton, N.J.	
A.B., College of Wooster, 1937		
Th.B., Princeton Seminary, 1940		
HOWARD WILLIAM BLACKBURN	Philadelphia, Pa.	
B.S., Temple University, 1940		
S.T.B., School of Theology, Temple University, 1940		
SAMUEL WILSON BLIZZARD	Roselle, N.J.	
A.B., Maryville College, 1936		
Th.B., Princeton Seminary, 1939		
JAMES CREIGHTON CHRISTMAN	Allentown, Pa.	314 H H
A.B., Muhlenberg College, 1937		
Th.B., Princeton Seminary, 1940		

<i>Name</i>	<i>Residence</i>	<i>Room</i>
PERCY EUGENE WENDALL CLARK A.B., Wheaton College, 1928 Th.B., Princeton Seminary, 1932	Shanghai, China	P N J
EARLE WHITE CRAWFORD A.B., Maryville College, 1935 B.D., Louisville Presbyterian Seminary, 1938	Knoxville, Tenn.	400 H H
JOHN MARTIN CROUP A.B., Wheaton College, 1937 Th.B., Princeton Seminary, 1940	Nottingham, Pa.	
JAMES DAANE A.B., Calvin College, 1937 Th.B., Calvin Seminary, 1940	Grand Haven, Mich.	R.D. 2
ELIE FRITZ DE LATTRE B.S., New York University, 1939 Th.B., Eastern Baptist Seminary, 1933 B.D., New Brunswick Seminary, 1940	Wurtsboro, N.Y.	
JOSEPH BIARD DICKERSON A.B., Washington College, 1933 B.D., Drew Seminary, 1936	Rising Sun, Md.	
STANLEY KIEHL GAMBELL A.B., Wheaton College, 1936 Th.B., Princeton Seminary, 1939	Hightstown, N.J.	
MARION GERARD GOSSELINK A.B., Hope College, 1915 New Brunswick Seminary, 1918	Rocky Hill, N.J.	
ARTHUR EDWIN HARPER A.B., Colorado College, 1908 A.M., Columbia University, 1924 B.D., Auburn Seminary, 1914	Moga, India	C-3 P H
JOSEPH CLYDE HENRY A.B., Wheaton College, 1937 Th.B., Princeton Seminary, 1940	Philadelphia, Pa.	411 H H
JOHN MAURICE HOHLFELD B.S., Temple University, 1940 S.T.B., School of Theology, Temple University, 1940	Lansdale, Pa.	
ALBERT HOWARD HOPPER A.B., Seattle Pacific College, 1934 S.T.B., Biblical Seminary, New York, 1938	Seattle, Wash.	M R
EARLE WILBUR HUTCHISON A.B., Rutgers University, 1937 B.D., New Brunswick Seminary, 1940	Clover Hill, N.J.	
RUSSELL LOWELL JABERG A.B., Indiana University, 1935 B.D., Presbyterian Seminary, Chicago, 1938	Trenton, N.J.	

<i>Name</i>	<i>Residence</i>	<i>Room</i>
MARK LOWELL KOEHLER A.B., Whitworth College, 1937 B.D., San Francisco Seminary, 1940	Spokane, Wash.	22 D S
GILBERT JOHN KUYPER A.B., Central College, 1937 B.D., Presbyterian Seminary, Omaha, 1940	Albert Lea, Minn.	307 H H
THEODORE SCHAFFER LIEFELD A.B., Capital University, 1931 M.A., University of Pittsburgh, 1935 B.D., Evangelical Lutheran Seminary, 1934	Pittsburgh, Pa.	317 B H
JOHN ELMER LUCHIES A.B., Calvin College, 1931 Th.B., Calvin Seminary, 1938 Th.M., Princeton Seminary, 1939	Grand Rapids, Mich.	R.D. 2
RALPH TODD McLAUGHLIN A.B., Monmouth College, 1914 M.A., Hartford Seminary, 1933 Pittsburgh-Xenia Seminary, 1917	Cairo, Egypt	C-2 P H
DUNCAN NORWOOD NAYLOR A.B., Millsaps College, 1940 B.D., Union Seminary, Virginia, 1940	Norwood, La.	113 H H
HAROLD GEORGE NYDAHL A.B., Augsburg College, 1936 Th.B., Augsburg Seminary, 1940	Minneapolis, Minn.	217 B H
ROBERT NEILL PEIRCE A.B., Wheaton College, 1933 Th.B., Princeton Seminary, 1936	Sakbayeme, Africa	B-2 P H
RAYMOND ELI PITTMAN A.B., Asbury College, 1937 Th.B., Princeton Seminary, 1940	Milford, N.J.	
CHRISTIAN KEYSER PREUS A.B., Luther College, 1930 B.D., Luther Seminary, Minnesota, 1933	Perth Amboy, N.J.	
JOHN LAWRENCE REID, JR. A.B., Juniata College, 1934 Th.B., Princeton Seminary, 1937	Chester, N.Y.	
FREDERICK SCHWEITZER A.B., Princeton University, 1915; M.A., 1916 Th.B., Princeton Seminary, 1924; Th.M., 1924	Ridley Park, Pa.	
ANTONIO SERRANO Barcelona University United Evangelical Seminary, Madrid	Linares, Spain	117 H H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
SALVATORE CHARLES SHANGLER A.B., Park College, 1937 Th.B., Princeton Seminary, 1940	Trenton, N.J.	
ROBERT ROSS SMYRL A.B., Maryville College, 1936 Th.B., Princeton Seminary, 1939	Absecon, N.J.	
MEREDITH JUSTIN SPRUNGER A.B., Mission House College, 1937 B.D., Mission House Seminary, 1940	Decatur, Ind.	76 P S
HERBERT CLAUDE TWEEDIE A.B., Occidental College, 1937 B.D., San Francisco Seminary, 1940	Wilmington, Calif.	213 H H
ERLAND WALTNER A.B., Bethel College, 1935 S.T.B., Biblical Seminary, New York, 1938 Th.M., Eastern Baptist Seminary, 1940	Philadelphia, Pa.	
VICTOR PAUL WIERVILLE A.B., Mission House College, 1938 Th.B., Mission House Seminary, 1940	Botkins, Ohio	37 M S
HAROLD KENDALL WRIGHT A.B., Dalhousie University, 1936 B.D., Pine Hill Divinity Hall, 1940	Charlottetown, Canada	302 H H
TYUZO YAMADA Kwansei Gakuin, 1934 B.D., Drew Seminary, 1940	Osaka, Japan	311 H H
RUSSELL EARL YOUNG A.B., John Fletcher College, 1932 B.D., Drew Seminary, 1935	Crosswicks, N.J.	
EUNG PAL YUN Union Christian College (Pyengyang), 1932 Presbyterian Seminary, Pyengyang, 1935	Chairyung, Korea	107 B H

Graduate Students—41

SENIOR CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
JOEL ELDON ANDERSON A.B., University of California at Los Angeles, 1937	Los Angeles, Calif.	401 B H
HUGH FREDERICK ASH A.B., King College, 1937	Patterson, Mo.	K N J
JOHN WALTER BEARDSLEE, III A.B., Yale University, 1935	New Brunswick, N.J.	214 H H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
JOHN ALEXANDER BELLINGHAM A.B., University of Manitoba, 1938	Philadelphia, Pa.	303 H H
WILLIAM GARVER BORST A.B., Pomona College, 1938	Denver, Colo.	323 B H
CHARLES EDWARD BRUBAKER A.B., Maryville College, 1938	St. Augustine, Fla.	408 A H
JAY LUMAN BUSH A.B., Hope College, 1936	Detroit, Mich.	203 H H
CLIFFORD EARLE CHAFFEE A.B., University of Washington, 1937	Bremerton, Wash.	413 H H
ROBERT MELBOURNE CHRISTIANSEN A.B., University of Washington, 1938	Seattle, Wash.	405 H H
WILBUR RAYNOR CLOSTERHOUSE A.B., Calvin College, 1938	Jenison, Mich.	315 H H
EARL EUGENE CUNNINGHAM A.B., Waynesburg College, 1938	Cresson, Pa.	132 A S
JOHN PALLAI DANY University of Prague	Bezovce, Czechoslovakia	317 H H
CHARLES HENRY DAVIS A.B., Lafayette College, 1938	Philadelphia, Pa.	305 A H
JOHN HUTCHINSON EASTWOOD A.B., Tarkio College, 1935	Burchard, Neb.	410 A H
CHARLES RAYMOND EHRHARDT A.B., Western Maryland College, 1938	Baltimore, Md.	409 A H
ROGER PAYNE ENLOE A.B., Davidson College, 1932	Atlanta, Ga.	307 A H
BRUCE WHITEFIELD EVANS A.B., Washington and Jefferson College, 1938	Ebensburg, Pa.	406 A H
HUGH BEAN EVANS A.B., Princeton University, 1938	Dayton, Ohio	411 A H
PHILIP KYLE FOSTER A.B., College of Wooster, 1938	Carbondale, Pa.	305 H H
FRANCIS HENNY GLAZEBROOK, JR. A.B., Princeton University, 1933	Rumson, N.J.	307 A H
MORTON GRAHAM GLISE A.B., Waynesburg College, 1937	Philadelphia, Pa.	136 A S
PAUL RENWICK GRAHAM A.B., Geneva College, 1938	Ambridge, Pa.	401 A H
JOSEPH EDWARD GROTTENTHALER A.B., Heidelberg College, 1938	Louisville, Ky.	309 H H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
HENRY DISBROW HARTMANN A.B., Union College, 1938	Branchville, N.J.	207 H H
WILLIAM MUSBACH HUNTER A.B., Tusculum College, 1938	Middletown, N.Y.	205 H H
WILLIAM HARVEY JENKINS B.S., Columbia University, 1938	Goodlettsville, Tenn.	R.D. 2
PAUL WALDO JOHNSTON A.B., Washington and Jefferson College, 1938	North Washington, Pa.	314 H H
DAVID STENASLAUS KAIN, III A.B., Grove City College, 1938	Philadelphia, Pa.	210 A H
NORMAN SAMUEL KINDT A.B., Ursinus College, 1938	Red Hill, Pa.	401 H H
REGINALD WILSON McINROY A.B., College of Wooster, 1938	Wellsboro, Pa.	309 H H
JOHN WILLIAM MEISTER A.B., Ohio University, 1938	Athens, Ohio	201 H H
JOHN NELSON MONTGOMERY A.B., Grove City College, 1938	Grove City, Pa.	200 A H
PAUL CONRAD NICHOLSON A.B., Waynesburg College, 1938	Black Lick, Pa.	406 A H
HOWARD ROBERTSON PETERS A.B., Roanoke College, 1938	Salem, Va.	201 A H
GEORGE LEWIS RENTSCHLER A.B., Indiana University, 1938	Clay City, Ind.	214 H H
WILLIAM DAYTON ROBERTS A.B., Wheaton College, 1938	Pyengyang, Korea	S N J
DAVID DEAN ROBINSON A.B., Rice Institute, 1937	Houston, Tex.	409 H H
EDWIN PRATT ROGERS Ph.B., Wheaton College, 1938	Hollywood, Calif.	209 H H
EDWIN JOSEPH ROSE A.B., Macalester College, 1938	Mankato, Minn.	311 A H
MILLARD RICHARD SHAULL A.B., Elizabethtown College, 1938	Felton, Pa.	302 A H
ROBERT EDWARD SHERRILL A.B., University of Tennessee, 1938	Knoxville, Tenn.	302 A H
ROBERT EARL SHIELDS A.B., Wheaton College, 1938	Bellingham, Wash.	403 H H
CARLTON JOSEPH SIEBER A.B., Bloomfield College and Seminary, 1938	East Orange, N.J.	302 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
KENNETH CAMPBELL STEWART Th.B., Gordon College, 1938	Boston, Mass.	303 H H
JOHN MOODY STUART, JR. A.B., Wheaton College, 1938	Philadelphia, Pa.	403 H H
CHARLES THOMAS THEAL A.B., Maryville College, 1938	Mechanicsburg, Pa.	301 A H
RALPH PRYOR WAGGONER A.B., Hastings College, 1934	Kenai, Alaska	99 Sp S
CHARLES SMITH WEBSTER, JR. LL.B., Fordham University, 1938	Yonkers, N.Y.	315 H H
EDWARD CRAWFORD WILLIAMS A.B., Augustana College, 1933	Rock Island, Ill.	200 H H
HARRY CAMERON WOODING A.B., College of Wooster, 1938	Washington, D.C.	203 H H
ROBERT WHITE YOUNG A.B., Pennsylvania State College, 1937	Wilkinsburg, Pa.	202 A H

Senior Class—51

MIDDLE CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
CLYDE MONROE ALLISON A.B., Wheaton College, 1939	Tenghsien, China	415 H H
FREDERICK JAMES THOMSON ALLSUP A.B., Princeton University, 1939	Franklin, N.J.	204 A H
LESTER ROGERS BACHMAN A.B., Asbury College, 1939	Seaside Heights, N.J.	
IRVIN WESLEY BATDORF A.B., Yale University, 1938	Mount Gretna, Pa.	308 A H
PASQUAL ARTHUR BRINDISI A.B., Houghton College, 1939	Milford, N.J.	109 H H
ROBERT HILLIS CARLEY A.B., Occidental College, 1938	San Marino, Calif.	408 A H
JAMES ROSE CARROLL A.B., Grove City College, 1939	Jackson Center, Pa.	207 B H
ARNOLD BRUCE COPE A.B., Michigan State College, 1939	Lansing, Mich.	409 A H
SAMUEL DUNLAP CROTHERS A.B., University of Pennsylvania, 1939	Wayne, Pa.	415 H H
VARRE ALLIS CUMMINS A.B., Chapman College, 1939	Los Angeles, Calif.	402 A H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
HOWARD LEWIS DAVIES A.B., Maryville College, 1939	Plymouth, Pa.	300 H H
ROLAND GRALAPP DEVRIES A.B., Asbury College, 1939	Salem, Ore.	404 H H
ERNEST CHARLES ENSLIN A.B., Maryville College, 1939	Scranton, Pa.	301 H H
WILLIAM LUZERNE EVERHART A.B., University of Delaware, 1939	Clayton, Del.	403 A H
FLOYD WOODROW EWALT A.B., Westminster College (Pa.), 1939	Polk, Pa.	111 A H
WILLIAM HARTE FELMETH A.B., Harvard University, 1939	Elizabeth, N.J.	105 A H
PAUL RUSSELL FISK A.B., Occidental College, 1937	Los Angeles, Calif.	110 A H
CHESTER ARCHIBALD GALLOWAY B.S., Newark College of Engineering, 1934	Plainfield, N.J.	416 H H
JAMES ERNEST GOFF B.S., University of California, 1939	North Hollywood, Calif.	310 A H
WILLIAM VAN DOREN GROSVENOR A.B., Houghton College, 1939	Peckville, Pa.	109 H H
RICHARD CHRISTIAN HALVERSON Ph.B., Wheaton College, 1939	Los Angeles, Calif.	306 A H
PLUMMER ROBB HARVEY A.B., Marietta College, 1939	Parkersburg, W.Va.	301 B H
ARTHUR CLARENCE HAVERLY A.B., Lafayette College, 1936	Scranton, Pa.	101 A H
ALVIN BLAIR HENRY A.B., Grove City College, 1939	Washington, Pa.	219 B H
JOSEPH CURTIS HODGENS A.B., Hanover College, 1939	Birmingham, Ala.	407 A H
MERLE SCOTT IRWIN A.B., Park College, 1939	Britton, S.D.	405 A H
JOHN FREDERICK JANSEN A.B., Princeton University, 1939	Wrentham, Mass.	400 A H
WILLIAM REYNALDO JOHNSTON A.B., Washington and Jefferson College, 1939	North Washington, Pa.	314 H H
LEE V. KLEWER A.B., Occidental College, 1939	Glendale, Calif.	211 H H
WILLIAM GEORGE KUHEN A.B., Asbury College, 1937	Chillicothe, Ohio	117 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
SAMUEL BENNO MARX A.B., Moravian College and Theological Seminary, 1939	Nazareth, Pa.	109 A H
JAMES TAYLOR MCHENDRY A.B., College of Wooster, 1939	Wierton, W.Va.	302 H H
WILLIAM McLEISTER A.B., Wheaton College, 1938 M.A., University of Pennsylvania, 1939	Upper Darby, Pa.	412 H H
ROGER BURNHAM McSHANE A.B., Wheaton College, 1938	Davenport, Iowa	B N J
HUGH McHENRY MILLER A.B., Washington and Jefferson College, 1938	Roslyn, Pa.	407 A H
SAMUEL HUGH MOFFETT A.B., Wheaton College, 1938	Monrovia, Calif.	309 A H
JAMES FORESTER MOORE A.B., University of California, 1939	Bell, Calif.	215 H H
EDWARD HOLDEN MORGAN A.B., Princeton University, 1938	Greenwich, Conn.	29 E P
FRED BRUCE MORGAN, JR. A.B., Maryville College, 1939	Bloomsbury, N.J.	204 A H
ANDREW EVANS MURRAY A.B., University of Colorado, 1939	Denver, Colo.	217 H H
ARTHUR DEAN OSTERBERG A.B., University of Southern California, 1939	Los Angeles, Calif.	316 H H
WILSON BURNETT Overton A.B., Tusculum College, 1939	Erwin, Tenn.	103 A H
ROBERT B. PORTER A.B., Park College, 1939	Muskogee, Okla.	300 A H
JOHN POTT A.B., Hope College, 1939	Holland, Mich.	25 C S
FREDERICK SOMERS PRICE, JR. A.B., University of Delaware, 1939	Wilmington, Del.	403 A H
SCOTT TURNER RITENOUR A.B., Ohio Wesleyan University, 1935	Bellbrook, Ohio	126 A S
CHARLES PERCIVAL ROBshaw A.B., Dublin University, 1936	Dublin, Ireland	418 B H
EDWARD LOUIS SCHALK A.B., State University of Iowa, 1939	Iowa City, Iowa	308 A H
HERMAN REINHARD SCHUESSLER A.B., Westminster College (Mo.), 1939	Fulton, Mo.	409 H H
JOHN WILLIS SHEARER A.B., Wheaton College, 1939	Freeport, Ill.	404 A H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
ROY MARTIN SHOAF A.B., Otterbein College, 1937	Wheeling, W.Va.	215 H H
WILLIAM GILL SILBERT, JR. B.S., University of Pennsylvania, 1934	Philadelphia, Pa.	216 H H
ARTHUR BEVERLY SMITH A.B., Westminster College (Mo.), 1939	St. Louis, Mo.	402 H H
RICHARD LLOYD SMITH A.B., Washington and Jefferson College, 1939	Canonsburg, Pa.	202 A H
SIMON TALAMANTEZ A.B., Waynesburg College, 1939	Chicago, Ill.	402 A H
HERBERT FERGUS THOMSON A.B., Princeton University, 1939	Canton, China	304 A H
BRUCE GRAFTON TUCKER A.B., Austin College, 1939	Sherman, Tex.	407 H H
ANSLEY GERARD VAN DYKE A.B., Bloomfield College and Seminary, 1939	Midland Park, N.J.	103 A H
GUSTAVUS WARFIELD A.B., University of Maryland, 1939	Farmingdale, N.J.	F N J
EDWIN RICHARD WEIDLER A.B., Mission House College, 1939	Decatur, Ind.	44 Me S
FRANK HUSTON ESELSTYN WOOD A.B., Wheaton College, 1939	Monrovia, Calif.	306 A H
DAVID BRAINERD WOODWARD A.B., Davidson College, 1939	Princeton, N.J.	304 A H
GEORGE HILEMAN YOUNT A.B., Washington and Jefferson College, 1939	Canonsburg, Pa.	303 A H

Middle Class—63

JUNIOR CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
DONALD WAYNE AMSLER A.B., University of Illinois, 1940	Urbana, Ill.	320 B H
PHILIP WHITLOCK BARRETT A.B., University of Oregon, 1940	Salem, Ore.	115 H H
JOSEPH WILLIAM BAUS B.S., University of Illinois, 1940	Scales Mound, Ill.	114 B H
JAMES RENWICK BELL A.B., Lafayette College, 1940	Edge Hill, Pa.	203 B H
ROBERT HAROLD BICKFORD B.S., St. Ambrose College, 1940	Davenport, Iowa	202 H H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
LLOYD GEORGE BROWN A.B., Grove City College, 1940	Harrisville, Pa.	223 B H
ROBERT IRWIN CAMPBELL A.B., Bridgewater College, 1940	Darnestown, Md.	216 B H
CHARLES ELI CANADY, JR. A.B., Johns Hopkins University, 1940	Baltimore, Md.	114 H H
JACK COOPER A.B., Wagner Memorial Lutheran College, 1940	West New Brighton, N.Y.	209 A H
MICHAEL ROBERT COSTANZO A.B., Pennsylvania State College, 1940	Dunmore, Pa.	313 H H
JOHN LOUIS CRANDALL A.B., Asbury College, 1940	Toledo, Ohio	316 B H
RALPH IRVING DEIHL, JR. A.B., Park College, 1939	Philadelphia, Pa.	114 H H
JAMES STUART DICKSON A.B., Washington and Jefferson College, 1940	York, Pa.	220 B H
WILLIAM TRALL DONCASTER, JR. A.B., Muskingum College, 1940	Jeannette, Pa.	108 B H
EDWARD ATKINSON DOWNEY, JR. A.B., Lafayette College, 1940	Dunmore, Pa.	221 B H
WILLIAM ATWOOD DUNLAP A.B., Wheaton College, 1940	Hollywood, Calif.	404 A H
JOHN GLENN ELLIOTT, JR. A.B., Grove City College, 1940	Wheeling, W.Va.	417 B H
THOMAS R. G. EVANS A.B., Juniata College, 1940	Philadelphia, Pa.	315 B H
DONALD RODGERS FLETCHER A.B., Princeton University, 1939	Ridley Park, Pa.	118 B H
HUXLEY CALVIN FOSTER A.B., Heidelberg College, 1940	Pleasantville, Ohio	202 B H
EDGAR STANLEY FUHR A.B., Hastings College, 1940	Hastings, Neb.	202 H H
DAVID CARL GAUPP Ph.B., Wheaton College, 1936	Oakdale, Pa.	201 B H
ARTHUR JULES GIBSON A.B., Wheaton College, 1940	Baltimore, Md.	203 A H
THEODORE ALEXANDER GILL A.B., University of Wisconsin, 1940	Plover, Wis.	218 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
CARL CROUSE GRAY A.B., Grove City College, 1940	Lewistown, Pa.	303 B H
HERBERT GEORGE GRETHER A.B., Washington and Jefferson College, 1940	Fort Collins, Colo.	303 A H
OTTO GRUBER A.B., Washington and Jefferson College, 1940	Altoona, Pa.	106 B H
ROBERT EMIL HANSEN A.B., Moravian College, 1940	Sturgeon Bay, Wis.	109 A H
FRANKLIN VILAS HINKLE, JR. A.B., John Brown University, 1937	Tulsa, Okla.	321 B H
GEORGE LAIRD HUNT A.B., Maryville College, 1940	Springfield, Pa.	103 B H
GREER SHARP IMBRIE A.B., Grove City College, 1940	North Braddock, Pa.	313 B H
WALLACE NEWLIN JAMISON A.B., Westminster College (Pa.), 1940	New Wilmington, Pa.	115 B H
JOSEPH LEHIGH JENSEN, JR. A.B., Carroll College, 1940	Oshkosh, Wis.	111 H H
GERALD ROBERT JOHNSON A.B., College of Wooster, 1940	Escanaba, Mich.	119 B H
LLEWELLYN GEORGE KEMMERLE A.B., Muhlenberg College, 1939	Bethlehem, Pa.	212 H H
BRUCE ALFRED KURRLE A.B., Wheaton College, 1940	Los Angeles, Calif.	209 H H
WILLIAM JOHN LARKIN A.B., Grove City College, 1940	Philadelphia, Pa.	416 B H
WILLIAM MORGAN LEWIS A.B., Maryville College, 1940	Larksville, Pa.	107 H H
EARLE VAUGHAN LYONS, JR. A.B., Maryville College, 1940	Philadelphia, Pa.	410 B H
CAMILLO RIBEIRO MALLIO University of Coimbra, Portugal	Sao Paulo, Brazil	304 B H
JOSEPH E. McCABE A.B., Muskingum College, 1937 M.A., Ohio State University, 1940	Houston, Pa.	419 B H
WESLEY ELLISON MEGAW A.B., Duke University, 1940	New York, N.Y.	319 B H
WILLIAM HENRY MOONEY A.B., Maryville College, 1940	Millbourne, Pa.	305 B H
PHILLIPS PRENTICE MOULTON A.B., Ohio Wesleyan University, 1931	Cleveland, Ohio	318 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
JOHN C. MULLENS A.B., Muskingum College, 1940	Zanesville, Ohio	205 B H
HUGO ARTHUR MULLER A.B., College of Wooster, 1938	Haddonfield, N.J.	121 B H
JOSEPH JOHN MYERSCOUGH A.B., Wheaton College, 1940	Montrose, Calif.	414 H H
CHARLES LOWELL NORD B.S., Hamilton College, 1939	Lakewood, N.Y.	405 B H
JOHN WILLIAM OERTER A.B., University of Pennsylvania, 1940	Philadelphia, Pa.	306 B H
JOHN LEONARD OGDEN A.B., Westminster College (Mo.), 1940	St. Louis, Mo.	402 H H
DARRELL ADAMS PARKER A.B., University of Illinois, 1935	Champaign, Ill.	307 B H
LESTER EUGENE PAUL A.B., Houghton College, 1940	New York Mills, N.Y.	116 B H
WILLARD CALLSEN PAUL A.B., University of California, 1939	Berkeley, Calif.	115 H H
RICHARD BRYANT PURSEL A.B., Lafayette College, 1938	Washington, N.J.	210 B H
PAUL J. RAYNOR A.B., Wheaton College, 1940	Los Angeles, Calif.	309 A H
HOWARD BANKS RHODES A.B., College of Wooster, 1940	Princeton, N.J.	B-1 P H
GORDON McALLISTER RUFF A.B., Duke University, 1940	Tenafly, N.J.	312 H H
DONALD WILLIAM RUTH* Indiana University	Solsberry, Ind.	101 B H
WILLIAM ALBERT SMITH A.B., Muskingum College, 1940	Youngstown, Ohio	204 B H
ROBERT KELLER STALCY, JR. A.B., University of California at Los Angeles, 1940	Hollywood, Calif.	408 B H
STANLEY LEE TARVES, JR. A.B., Park College, 1940	Upper Darby, Pa.	403 B H
DONALD KETCHAM THEOBALD A.B., Bob Jones College, 1940	Syracuse, N.Y.	407 B H
EDWARD MORRIS THOMAS A.B., Maryville College, 1940	Carbondale, Pa.	116 H H

* Degree to be conferred.

<i>Name</i>	<i>Residence</i>	<i>Room</i>
CHARLES MILTON THOMPSON, JR. A.B., Ohio University, 1940	Bremen, Ohio	105 B H
FREDERICK GEORGE TINLEY A.B., Wheaton College, 1940	Baltimore, Md.	414 H H
ARTHUR JACKSON WARTES A.B., University of Washington, 1940	Seattle, Wash.	423 B H
JOSEPH SAMUEL WILLIS A.B., Texas College of Mines and Metallurgy, 1939	El Paso, Tex.	209 A H
FRANK WILBUR WINGERTER A.B., Bloomfield College and Seminary, 1940	Livingston, N.J.	277 W S
CARL JULIUS CLEMENS WOLF A.B., Wheaton College, 1940	Lawrence, Mass.	421 B H
JOHN ERWIN Woods A.B., Wheaton College, 1940	Philadelphia, Pa.	203 A H
JOHN PURVIS Woods A.B., Wheaton College, 1940	New Brunswick, N.J.	
CHESTER VIRGIL ZIRBEL A.B., University of California at Los Angeles, 1940	Los Angeles, Calif.	26 A S

Junior Class—72

SPECIAL STUDENTS

EDWARD JABRA JURJI A.B., American University, Beirut, 1928 Ph.D., Princeton University, 1936	Latakia, Syria	95 M S
JOSEPH KUEHNE, JR. B.S., Temple University, 1939 S.T.B., School of Theology, Temple University, 1940	Philadelphia, Pa.	
PAUL LEWIS MUNION B.S., Temple University, 1938 S.T.B., School of Theology, Temple University, 1939	Trenton, N.J.	
FRANK HERBERT STROUP B.S., Temple University, 1939 S.T.B., School of Theology, Temple University, 1940	Ivyland, Pa.	
RUSSELL MARTIN WEER B.S., Temple University, 1939 S.T.B., School of Theology, Temple University, 1940	New Hope, Pa.	

Special Students—5

ABBREVIATIONS

A H—Alexander Hall	Me S—Mercer Street
A S—Alexander Street	M R—Mercer Road
B H—Brown Hall	P H—Payne Hall
B N J—Belmar, N.J.	P S—Pine Street
C S—Chestnut Street	P N J—Phillipsburg, N.J.
E P—Edwards Place	R H—Rocky Hill
F N J—Farmingdale, N.J.	S S—Sargent Street
H H—Hodge Hall	S N J—Summit, N.J.
K N J—Kingston, N.J.	Sp S—Spruce Street
M S—Maple Street	W S—Witherspoon Street

REPRESENTATIONS

COLLEGES

Ambrose College	1	Kwansei Gakuin	1
American University, Beirut	1	Lafayette College	5
Asbury College	5	Luther College	1
Augsburg College	1	Macalester College	1
Augustana College	1	Manitoba, University of	1
Austin College	1	Marietta College	1
Barcelona University	1	Maryland, University of	1
Bethel College	1	Maryville College	13
Bloomfield College and Seminary	3	Michigan State College	1
Bob Jones College	1	Millsaps College	1
Bridgewater College	1	Mission House College	3
California, University of	3	Monmouth College	1
California, University of, at Los Angeles	3	Moravian College and Theological Seminary	2
Calvin College	3	Muhlenberg College	2
Capital University	1	Muskingum College	4
Carroll College	1	Newark College of Engineering	1
Chapman College	1	New York University	1
Colorado, University of	1	Occidental College	4
Columbia University	1	Ohio University	2
Central College	1	Ohio Wesleyan University	2
Colorado College	1	Oregon, University of	1
Coimbra, University of	1	Otterbein College	1
Dalhousie University	1	Park College	5
Davidson College	2	Pennsylvania State College	2
Delaware, University of	2	Pennsylvania, University of	3
Dublin University	1	Pomona College	1
Duke University	2	Prague, University of	1
Elizabethtown College	1	Princeton University	9
Fordham University	1	Rice Institute	1
Geneva College	1	Roanoke College	1
Gordon College	1	Rutgers University	1
Grove City College	9	Seattle Pacific College	1
Hamilton College	1	Southern California, University of	1
Hanover College	1	Tarkio College	1
Harvard University	2	Temple University	6
Hastings College	2	Tennessee, University of	1
Heidelberg College	2	Texas College of Mines and Metallurgy	1
Hope College	5	Tusculum College	2
Houghton College	3	Union Christian College (Pyengyang) ...	1
Illinois, University of	3	Union College	1
Indiana University	3	Ursinus College	1
Iowa State University	1	Wagner Memorial Lutheran College.....	1
John Brown University	1	Washington College	1
John Fletcher College	1	Washington and Jefferson College	9
Johns Hopkins University	1	Washington, University of	3
Juniata College	2		
King College	1		

Waynesburg College	4	Wisconsin, University of	1
Western Maryland College	1	Wooster, College of	8
Westminster College (Mo.)	3	Yale University	2
Westminster College (Pa.)	2		
Wheaton College	27	Number of Colleges	
Whitworth College	1	represented	101

SEMINARIES

Auburn Seminary	1	Pittsburgh-Xenia Seminary	1
Augsburg Seminary	1	Presbyterian Seminary, Chicago	1
Biblical Seminary, New York	2	Presbyterian Seminary, Omaha	1
Calvin Seminary	1	Presbyterian Seminary, Pyengyang	1
Drew Seminary	3	Princeton Seminary	19
Eastern Baptist Seminary	2	San Francisco Seminary	2
Evangelical Lutheran Seminary	1	Temple University, School of Theology	6
Louisville Presbyterian Seminary	1	Union Seminary, Virginia	1
Luther Seminary, Minnesota	1	United Evangelical Seminary, Madrid	1
Mission House Seminary	2		
New Brunswick Seminary	3	Number of Seminaries	
Pine Hill Divinity Hall	1	represented	21

STATES

Alabama	1	Virginia	1
Alaska	1	Washington	6
California	20	West Virginia	4
Colorado	3	Wisconsin	3
Connecticut	1		
Delaware	2	Number of States represented	33
District of Columbia	1		
Florida	1	COUNTRIES	
Georgia	1	Africa	1
Illinois	6	Brazil	1
Indiana	4	Canada	1
Iowa	3	China	3
Kentucky	1	Czechoslovakia	1
Louisiana	1	Egypt	1
Maryland	6	India	1
Massachusetts	4	Ireland	1
Michigan	8	Japan	1
Minnesota	4	Korea	2
Missouri	4	Spain	1
Nebraska	2	Syria	1
New Jersey	32	United States	223
New York	10		
Ohio	11	Number of Countries	
Oklahoma	2	represented	13
Oregon	2		
Pennsylvania	69		
South Dakota	1		
Tennessee	4		
Texas	3		

SUMMARY OF STUDENTS

Fellows	5
Graduate Students	41
Seniors	51
Middlers	63
Juniors	72
Special Students	5
<hr/>	
Total	237

DEGREES CONFERRED IN 1940

THE DEGREE OF BACHELOR OF THEOLOGY UPON

T. HOWARD AKLAND	DONALD CRAIG KERR
ROBERT ADKINS ALLEN	PAUL FRELEY KETCHUM
STEVEN BARABAS	ROBERT GUY McCLURE, JR.
ANDREW WATTERSON BLACKWOOD, JR.	HARRY CURTIN McDIVITT, JR.
LAWRENCE RODNEY BOAZ	JOHN MCPHERSON, JR.
SCOTT TARBELL BREWER	KEITH BRAKENRIDGE MUNRO
GEORGE CHALMERS BROWNE	JOHN EARL MYERS
JAMES CREIGHTON CHRISTMAN	KENNETH EVERETT NELSON
MANUEL F. L. CONCEICAO, JR.	JOHN OLDMAN
FREDERICK MAXWELL CORUM	HOWARD WESLEY OURSLER
DONALD CRAWFORD	WILLIAM MORTON PERDUE
JOHN MARTIN CROUP	GEORGE THOMAS PETERS
DONALD MCKAY DAVIES	ROBERT HARTMAN PHILIPS
THOMAS CHARLES DAVIES	RAYMOND ELI PITTMAN
WILLIAM EDWARD EVERHEART	WILLIAM OATES RAGSDALE
JAMES LAWRENCE EWALT	EVAN WALTON RENNE
HARRY PORTER FARR	WILFRID P. RIGGS
ROBERT RODNEY FERGUSON	CHARLES BUCHANAN ROBINSON
HARRY KERNS GAYLEY	EDWARD WILLIAM RODISCH
FRANKLIN BROWN GILLESPIE	ELBERT HOWELL ROSS
HOMER LEHR GODDARD, JR.	VINCENT THOMAS ROSS
ELLIS LEE GRAVES	RICHARD LLOYD SCHLAFER
WILLIAM PETER GROSS	ALLAN E. SCHOFF
HUGH GUNN	SALVATORE CHARLES SHANGLER
ARTHUR BURTIS HALLOCK	MARK ALLISON SMITH
RALPH WESLEY HAND, JR.	RICHARD CHARLES SMITH
ROBERT EDWARD HARVEY	WILLIAM SABIN STODDARD
WILLIAM HESTON HEILMAN	ERNEST DAVIS VANDERBURGH, JR.
JOSEPH CLYDE HENRY	WAYNE WALKER
RICHARD HALL HUTCHISON	SAMUEL GREGORY WARR
FRANKLYN DILLINGHAM JOSELYN	GEORGE HINSDALE WINN, JR.
WILLIAM MARCUS KENDALL	

THE DEGREE OF MASTER OF THEOLOGY UPON

ALBERT STIRLING ADAMS	ALBERT HENRY MANUS
WILLIAM WALKUP BOYCE	THEODORE FRED SCHALINSKE
HENDRIK ADRIAN deWET, as of 1921	RICHARD NEVIN STROMAN
FRANK L. P. DONALDSON	ELWYN EARLE TILDEN, JR.
JOHN STARR KIM	RICHARD YOUNG WALLACE
HENRY BERNARD KUIZENGA	

FELLOWSHIPS AND PRIZES AWARDED IN 1940

THE FELLOWSHIP IN OLD TESTAMENT (BIBLICAL
THEOLOGY) AWARDED TO

DONALD MCKAY DAVIES

THE FELLOWSHIP IN NEW TESTAMENT (LITERATURE) TO
STEVEN BARABAS

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY TO
RICHARD CHARLES SMITH

THE SCRIBNER PRIZE IN NEW TESTAMENT
LITERATURE TO

DONALD CRAIG KERR

THE HUGH DAVIES PRIZE IN HOMILETICS TO
GEORGE THOMAS PETERS

THE ROBERT L. MAITLAND PRIZE IN NEW TESTAMENT
EXEGESIS TO

MILLARD RICHARD SHAULL

THE ARCHIBALD ALEXANDER HODGE PRIZE IN
SYSTEMATIC THEOLOGY TO

CHARLES EDWARD BRUBAKER

Index

	PAGE
Abbreviations	76
Academic Year	8, 60
Administrative Officers	6
Admission, Terms of	15
Alumni Association	61
Bachelor of Theology Degree	18, 19
Bequests	61
Buildings	13
Calendar	8
Collegiate Preparation	17
Course of Study, Prosecution of the	18
Courses of Study, Description	26-47
Credentials	15
Degrees	18-23
Degrees conferred	80
Doctor of Theology Degree	22-23
Expenses	57
Faculty	5, 6
Fellowships	49-52, 81
Gifts and Bequests to the Seminary	61
Greek Requirement	15
Guests	16
Health	59
History of the Seminary	10
Lectures, Special	7, 54
Library	47, 48
Location of the Seminary	13
Master of Theology Degree	20, 21
Matriculation	17
Ministers' Conference	61
Mission Lectures	7, 54
Missionary and other Speakers	55-57
Missionary House (Payne Hall)	14
Museum	49
Payne Hall	14
Princeton University, Relations with	24, 59
Prizes	52-54, 81

	PAGE
Representations, Colleges, States, Countries	77-78
Rooms	57
Schedule, Class Room	85
Scholarships	58
Stone Lectureship	7, 54
Students, List of	62-75
Students' Association	55
Theological Book Agency	49
Thesis Courses	47
Trustees	3, 4

CLASSROOM SCHEDULE, 1940-41, FIRST SEMESTER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A.M. 8:10	410 Public Speaking (S) 123 Gospel History 131 Prophetic Books	410 Public Speaking (S) 123 Gospel History 131 Prophetic Books	411 Homiletics 123 Gospel History 131 Prophetic Books	410 Public Speaking (S) 123 Gospel History 131 Prophetic Books	411 Homiletics 123 Gospel History 131 Prophetic Books
9:10	410 Public Speaking (S) 220 Church History 431 Homiletics	410 Public Speaking (S) 100 Greek C	410 Public Speaking (S) 220 Church History 431 Homiletics	410 Public Speaking (S) 220 Church History 431 Homiletics	410 Public Speaking (S) 220 Church History
10:05-10:20					
10:30	113 English Bible 125 O T Biblical Theol 151 Pauline Epistles 470 Bible Reading (S)	121 Hebrew Exeg I (S) 151 Pauline Epistles 441 Expository Preaching 470 Bible Reading (S)	113 English Bible 125 O T Biblical Theol 443 Modern Preachers	121 Hebrew Exeg I (S) 151 Pauline Epistles 441 Expository Preaching 480 Literary Interp (S)	113 English Bible 125 O T Biblical Theol 443 Modern Preachers
11:30	311 Reformed Theology 470 Bible Reading (S)	111 N T Introduction 121 Hebrew Exeg II (S) 480 Literary Interp (S) 231 Church History	311 Reformed Theology 231 Church History	111 N T Introduction 121 Hebrew Exeg II (S) 480 Literary Interp (S) 231 Church History	311 Reformed Theology 231 Church History
P.M. 2:10	422 Preaching (S) 2:00 153 Parables of Jesus 2:10-4:00	100 Greek A 110 Hebrew I (S) 422 Preaching (S) 2:00 357 The Consummation 361 Comparative Christianity	100 Greek A 110 Hebrew I (S) 422 Preaching (S) 241 Atonement 351 Revelation & Inspiration	100 Greek A 110 Hebrew I (S) 422 Preaching (S) 357 The Consummation 361 Comparative Christianity	100 Greek A 110 Hebrew I (S) 422 Preaching (S) 357 The Consummation 361 Comparative Christianity
3:10	257 Interp Pacific Area 2:10-4:00	110 Hebrew II (S) 161a Bible—Book by Book 363 Doctrine of Sin	110 Hebrew II (S) 341 Psychology of Relig 455 Church & Youth	110 Hebrew II (S) 161a Bible—Book by Book 363 Doctrine of Sin	110 Hebrew II (S) 341 Psychology of Religion
4:10	100 Greek B 431 Preaching (S) 455 Church & Youth	110 Hebrew III (S) 100 Greek B 251 World Christian Community 4:10-5:50	110 Hebrew III (S) 100 Greek B 431 Preaching (S) 369 Theol of Recent Ecumenical Conferences 4:10-5:50	110 Hebrew III (S) 100 Greek B 255 Islamics 4:10-5:50 365 Theol of Crisis	110 Hebrew III (S)
	367 Readings in Contemporary Theol 4:10-5:50	365 Theol of Crisis	433 Church Polity 7:30-9:30		

CLASSROOM SCHEDULE, 1940-41, SECOND SEMESTER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A.M. 8:10	410 Public Speaking (S) 212 World Mission 158 Textual Criticism 356 Christian Doctrine 480 Literary Interp (S)	410 Public Speaking (S) 132 Apostolic History 354 Doctrine of Christ	212 World Mission 158 Textual Criticism 356 Christian Doctrine 470 Bible Reading (S)	212 World Mission 132 Apostolic History 354 Doctrine of Christ	
9:10	410 Public Speaking (S) 410 Public Speaking (S) 220 Church History 332 Christian Ethics	410 Public Speaking (S) 161b Bible—Book by Book 372 Social Imp Christian Ethics 442 Sermon Plans	410 Public Speaking (S) 220 Church History 332 Christian Ethics	410 Public Speaking (S) 220 Church History 332 Christian Ethics	410 Public Speaking (S) 220 Church History 161b Bible—Book by Book 372 Social Imp Christian Ethics 442 Sermon Plans
10:05-10:20					
10:30	112 O T Hist & Intro 152 Luke 342 Philos of Religion 462 Evangelism 470 Bible Reading (S)	114 N T Exegesis 342 Philos of Religion 462 Evangelism 480 Literary Interp (S)	112 O T Hist & Intro 152 Luke 470 Bible Reading (S)	112 O T Hist & Intro 152 Luke 470 Bible Reading (S)	112 O T Hist & Intro 114 N T Exegesis 432 Christian Education
11:30	312 Apologetics 134 N T Biblical Theol 352 Doctrine of Man 480 Literary Interp (S)	410 Public Speaking (S) 422 Public Worship 142 Exegesis of Psalms 244 Augustine	312 Apologetics 134 N T Biblical Theol 352 Doctrine of Man	410 Public Speaking (S) 134 N T Biblical Theol 422 Public Worship	312 Apologetics 142 Exegesis of Psalms 244 Augustine
2:10	411 Preaching (S) 2:00 154 Exegesis Romans 362 Thcol after Kant 2:10-4:00	110 Hebrew I (S) 411 Preaching (S) 2:00 161c Bible—Book by Book 366 Modern Catholic Thinkers	110 Hebrew I (S) 411 Preaching (S) 2:00 154 Exegesis Romans 364 American Theol 2:10-4:00	110 Hebrew I (S) 411 Preaching (S) 2:00 434 Cure of Souls 2:10-4:00	110 Hebrew I (S) 161c Bible—Book by Book 366 Modern Catholic Thinkers
3:10	431 Preaching (S) 254 Christianity & Non- Christian Religion 456 Church and Family	100 Greek A 110 Hebrew II (S) 246 Calvin 452 Methodology	110 Hebrew II (S) 254 Christianity & Non- Christian Religion 456 Church and Family	100 Greek A 110 Hebrew II (S)	100 Greek A 110 Hebrew II (S) 246 Calvin 452 Methodology
4:10	400 Church Music 256 Church & State 4:10-5:50 444 Preaching from John	110 Hebrew III (S) 252 American City 4:10-5:50 492 Hymnology	110 Hebrew III (S) 431 Preaching (S) 444 Preaching from John 458 Education Program 4:10-5:50	110 Hebrew III (S) 446 Doctrinal Preaching 4:10-5:50 492 Hymnology	110 Hebrew III (S)

